

1. Record Nr.	UNINA9910337756003321
Titolo	Education as a Lifelong Process : The German National Educational Panel Study (NEPS) // edited by Hans-Peter Blossfeld, Hans-Günther Roßbach
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2019
ISBN	9783658231620 3658231629
Edizione	[2nd ed. 2019.]
Descrizione fisica	1 online resource (385 pages)
Collana	Edition ZfE, , 2512-0786 ; ; 3
Disciplina	374.943
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The National Educational Panel Study: need, main features, and research potential -- Education as a lifelong process -- Sampling Designs of the National Educational Panel Study: Setup and Panel Development -- Development of competencies across the life span -- Education processes in life-course-specific learning environments -- Social inequality and educational decisions in the life course -- The education of migrants and their children across the life course -- Educational returns over the life course -- Measuring motivational concepts and personality aspects in National Educational Panel Study -- Competence Assessment: Create Comparability to Standardized Competence Assessment using Log-Data and a Reference Sample -- From birth to early child care within the National Educational Panel Study -- Kindergarten and elementary school - Starting Cohort 2 of the German National Educational Panel Study -- Transition and development from lower secondary to upper secondary school -- Upper secondary education in academic school tracks and the transition from school to post secondary education and the job market -- Vocational education and training and transitions into the labor market -- Higher education and the transition to work -- Adult education and lifelong learning -- Data protection issues in the National Educational Panel Study -- The Research Data Center: making

Sommario/riassunto

The volume presents an updated overview of the background ideas of the NEPS and its conceptional framework. It informs about the longitudinal structure of the multicohort sequence design and discusses its key methodological challenges as well as data protection issues. It also describes the organizational structure of the consortium of leading educational scientists and research institutions who have not only jointly developed the basic design but are continuously further adjusting it. Finally, it provides background information for users who want to utilize NEPS Scientific Use Files for their research projects. The volume is a revised edition of the ZfE Special Issue on the NEPS which appeared in 2011. Contents • Longitudinal design of the National Educational Panel Study (NEPS) • Research instruments to capture educational processes and competence development over the life course • Sampling issues and methodological challenges of the NEPS Audience The book is written for students and researchers interested in educational processes and competence development over the life course from disciplines such as psychology, educational science, sociology, economics, demography, migration studies, statistics, or survey methods. It provides also important information for educational practitioners such as teachers, school administrators, educational experts, or policy makers. Editors Professor Dr. Dr. h. c. Hans-Peter Blossfeld holds the Chair of Sociology I at the University of Bamberg and was the first Principal Investigator of the National Educational Panel Study (NEPS). Professor (em.) Dr. Hans-Günther Roßbach held the Chair for Early Childhood Education at the University of Bamberg and was the second principal investigator of the National Educational Panel Study (NEPS) and the founding director of the Leibniz Institute for Educational Trajectories (LIfBi).

2. Record Nr.	UNINA9910437651303321
Autore	Heyde Veronika
Titolo	Frankreich im KSZE-Prozess : Diplomatie im Namen der europäischen Sicherheit 1969-1983 // Veronika Heyde
Pubbl/distr/stampa	De Gruyter, 2017 München ; ; Wien : , : De Gruyter Oldenbourg, , [2016] ©2017
ISBN	9783110514865 3110514869
Descrizione fisica	1 online resource (481 pages)
Collana	Quellen und Darstellungen zur Zeitgeschichte ; ; 113
Classificazione	NQ 5920
Disciplina	943
Soggetti	Disarmament - France - History - 20th century National security - Europe - History - 20th century National security - France - History - 20th century Deutsche Außenpolitik Détante Französische Außenpolitik French foreign policy German foreign policy Internationale Beziehung Kalter Krieg cold war détente international relations HISTORY / Europe / France France Foreign relations 1969-1981 France Foreign relations 1981-1995 France Foreign relations Germany (West) Germany (West) Foreign relations France
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Frontmatter -- Inhalt -- Einleitung -- I. Die Akteure -- II. Die Ära Präsident Pompidou -- III. Die Ära Giscard d'Estaing -- IV. Die Ära Mitterrand -- Zusammenfassung -- Abkürzungen -- Quellen und Literatur -- Personenregister

Sommario/riassunto

Mit der Schlussakte von Helsinki und den drei "Körben", in denen Handlungsempfehlungen zu Themen der Sicherheitspolitik, zur wirtschaftlichen, wissenschaftlichen und technischen Zusammenarbeit sowie zur Erfüllung von humanitären Maßnahmen verankert waren, läuteten die Vertreter der 35 KSZE-Teilnehmerstaaten eine neue Phase der internationalen Beziehungen ein. Sie schufen nicht nur einen Prinzipienkatalog für das zukünftige zwischenstaatliche Verhalten, sondern mit der Vereinbarung zur Durchführung von Folgekonferenzen auch eine Basis dafür, dass der Dialog zwischen Ost und West in den schwierigen 1970er und 1980er Jahren aufrechterhalten werden konnte. Frankreich, das stets auf den Erhalt seiner privilegierten Stellung in den Ost-West-Beziehungen bedacht war, prägte den KSZE-Prozess an vielen Stellen nachhaltig. Besonders bedeutend war jedoch seine Initiative für die Einberufung einer europäischen Abrüstungskonferenz, die in der verfahrenen Pattsituation nach der Afghanistan- und Polenkrise eine neue Verhandlungsgrundlage schuf und so den Fortgang der Verhandlungen ermöglichte.

The CSCE process was largely responsible for keeping alive East-West dialogue during the crisis-ridden period of the 1970s and 80s. France, in full solidarity with the interests of West Germany and with its own important motivations, helped to shape this process through its own disarmament initiative, which continued to have an impact well into the future.
