Record Nr. UNINA9910437642003321

Autore Coburn Carol

Titolo Life at Four Corners : Religion, Gender, and Education in a

GermanLutheran Community, 1868 -1945 / / Carol K. Coburn

Pubbl/distr/stampa University Press of Kansas, 1992

Lawrence:,: University Press of Kansas,, 1992

©1992

ISBN 9780700606825

0700606823

Edizione [First edition.]

Descrizione fisica 1 online resource (xii, 227 pages) : illustrations, maps ;

Collana Rural America.

Soggetti Soziale Situation

Luthertum Lutheraner Deutsche

Geschichte 1868-1945 Geschichte (1868-1945)

Sex role

Manners and customs

Lutherans

German Americans - Social life and customs

German Americans - Ethnic identity

Education

Education - Kansas - Block - History - 20th century
Education - Kansas - Block - History - 19th century
Sex role - Kansas - Block - History - 20th century
Sex role - Kansas - Block - History - 19th century
Lutherans - Kansas - Block - History - 20th century
Lutherans - Kansas - Block - History - 19th century
German Americans - Kansas - Block - Ethnic identity

German Americans - Kansas - Block - Social life and customs

History Block (Kan.)

Deutsche

Kansas Block

Block (Kan.) Social life and customs

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover Title Page Copyright Page Table of Contents List of Maps and Illustrations Preface to Kansas Open Books Edition Acknowledgments Introduction 1. Community Overview 2. Church 3. School 4. Family 5. The Outside World 6. At War with Germany Conclusion Note on Sources Notes Bibliography Index Back Cover.
Sommario/riassunto	Defined less by geography than by demographic character, Block, Kansas, in many ways exemplifies the prevalent yet seldom-scrutinized ethnic, religion-based community of the rural Midwest. Physically small, the town sprang up around four corners formed by crossroads. Spiritually strong and cohesive, it became the educational and cultural center for generations of German-Lutheran families. In this book Carol Coburn analyzes the powerful combination of those ethnic and religious institutions that effectively resisted assimilation for nearly 80 years only to succumb to the influences of the outside world during the 1930s and 1940s. Emphasizing the formal and informal education provided by the church, school, and family, she examines the total process of how values, identities, and all aspects of culture were transmitted from generation to generation.