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Titolo	Developing collections to empower learners // written by Sue C. Kimmel
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ISBN	0-8389-8729-X
Descrizione fisica	1 online resource (139 p.)
Disciplina	021.6408
Soggetti	Libraries and schools Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter; Front Cover; Copyright Page; Acknowledgments; Table of Contents; Introduction: See Also; Author See Also Chair of AASL Task Force on Quantitative Standards; Chair of Task Force See Also School Librarian; School Librarian See Also Book Reviewer; Book Reviewer See Also Bibliographer; Bibliographer See Also Reader; Contents; Chapter 1. Who Are We?; "Radical Change" in Books; Shifts to Electronic Formats; Questions about New Shifts; Library as Mediation; Access; Empowering Learners; We Are Librarians; Reflective Questions; Chapter 2. What Is Collection Development? Iterative Process Why Collection Development Requires a Plan; What's in the Collection-Development Plan; Overview of the Remaining Chapters; Applications to School Library Settings: Three Scenarios; Clarke Elementary School: Opening a New School; Champion High School: Responding to Changing Needs of Students; Einstein Middle School: A Space for Collaboration and Creation; Reflective Questions; Chapter 3. Attending to Gaps: Needs Assessment; Where to Begin?; What is a Needs Assessment?; Diversity of Student Needs; Community and Neighborhood; School Mission and Goals State and National Content Standards Demands of New Standards; Common Core State Standards; Considering the Needs of 21st-Century Learners; Standards for the 21st-Century Learner; Evaluating the Existing Collection; Listening Posts; Reflective Questions; Chapter 4.

What Should We Collect? And How Do We Select?; What to Collect; How to Select; Cost; Selection for Specific Learners; Web Resources; Access to E-Resources; Support for 21st-Century Students; Reflective Questions; Chapter 5. What Is a Book?; Wealth of Options; Transition Strategies; No One "Right" Format; Finding the Balance Reflective QuestionsChapter 6. Supporting Creation, Dissemination, and Community; New Slant on Old Responsibility; Why We Need to Collect Tools; Providing Access to Tools; Collecting and Selecting Tools; Types of Real-World Tools; Collection and Dissemination of Student Creations; New Opportunities; Reflective Questions; Chapter 7. E-Book Acquisitions and Devices; Challenge and Opportunity; Acquisitions of E-Books; 20th-Century Plans; 21st-Century Plans and E-Resources; How Long Will Learners Have Access?; E-Book Sets; Questions about Multiple-User Access; What about Free E-Books? Device QuestionsAccess: What Counts; Glossary of Bold Terms; Reflective Questions; Chapter 8. Counting on What We Have: Evaluating Collections; General Evaluation Related to Needs Assessment; Kinds of Collection Evaluation; Need for Measures that Emphasize Access - Output Measures; Collection Mapping; Measuring Student Access; Weeding the Collection; Count on Learning; Reflective Questions; Chapter 9. Collection Development: A Plan for Continuous Improvement; How It All Fits Together; What Should Be Included in a Collection-Development Plan; Action Steps; Communication; Reflective Questions
Back Matter

Sommario/riassunto

Developing Collections to Empower Learners examines collection development in the context of today's shifts toward digital resources while emphasizing the foundational beliefs of the school library profession. Writer Sue Kimmel includes practical advice about needs assessment, planning, selection, acquisitions, evaluation, and continuous improvement for collections to support 21st-century standards. Questions are raised about shifting roles of the school librarian and the place of the school library. What should school libraries collect and how can we support the creation and dissemination of

2. Record Nr.	UNINA9910437633603321
Titolo	Atlas of Oral Microbiology: From Healthy Microflora to Disease // edited by Xuedong Zhou, Yuqing Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
ISBN	981-15-7899-0
Edizione	[2nd ed. 2020.]
Descrizione fisica	1 online resource (XIII, 360 p. 493 illus., 264 illus. in color.)
Disciplina	617.522
Soggetti	Medical microbiology Dentistry Microbiology Medical Microbiology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction to Oral Microbiology -- Oral Microflora and Human Diseases -- Experimental Techniques of Oral Microbiology -- Gram-positive Bacteria -- Gram-negative bacteria -- Other microbes.
Sommario/riassunto	This book is the second edition of Atlas of Oral Microbiology: From Healthy Microflora to Disease (ISBN 978-0-12-802234-4), with two new features: we add about 60 pictures of 14 newly isolated microbes from human dental plaque, at the same time, we re-organize the content of this book and provide more research progress about the oral microbiome bank of China, the invasion of oral microbiota into the gut, and the relationships between Oral Microflora and Human Diseases. This book is keeping up with the advanced edge of the international research field of oral microbiology. It innovatively gives us a complete description of the oral microbial systems according to different oral ecosystems. It collects a large number of oral microbial pictures, including cultural pictures, colonies photos, and electron microscopy photos. It is by far the most abundant oral microbiology atlas consists of the largest number of pictures. In the meantime, it also described in detail a variety of experimental techniques, including microbiological isolation, culture, and identification. It is an atlas with strong practical function. The editors and writers of this book have long been engaged

in teaching and research work in oral microbiology and oral microecology. This book deserves a broad audience, and it will meet the needs of researchers, clinicians, teachers, and students major in biology, dental medicine, basic medicine, or clinical medicine. It can also be used to facilitate teaching and international academic exchanges.
