

1. Record Nr.	UNINA9910432957803321
Autore	Papini, Roberto <1883-1957>
Titolo	Le arti d'oggi : architettura e arti decorative in Europa / Roberto Papini
Pubbl/distr/stampa	London, : Verbavolant, 2005
ISBN	0954428862
Descrizione fisica	23 p., 435 p. di tav. : in gran parte ill. ; 35 cm
Disciplina	709.04
Locazione	FARBC
Collocazione	ART.FI C 326
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Ripr. facs. dell'ed.: Milano °etc.!, Bestetti e Tumminelli, 1930.
2. Record Nr.	UNINA9910450315203321
Autore	Beare Hedley <1932-2010., >
Titolo	Creating the future school / / Hedley Beare
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2001
ISBN	1-134-55563-6 0-203-16999-9 0-203-13207-6 1-280-40119-2 9786610401192
Descrizione fisica	1 online resource (223 p.)
Collana	Student outcomes and the reform of education
Disciplina	370/.1/12
Soggetti	Education - Forecasting Educational change Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Creating the Feture School; Copyright; Contents; Figures; Acknowledgements; 1. The myth of the unchanging School; Part I: The big picture; 2. From an old world-view to a new; 3. From a Society of factories to a Society of Knowledge workers; 4. New way of Knowing; 5. The networked universe; 6. From bureaucracy to enterprise networks; Part II: Looking at the practicalities; 7. Schools which break the mould; 8. Choosing what future to have; 9. Building a manifesto for the school as a provider; 10. On reporting outcomes; 11. Reworking the curriculum within a new mindset</p> <p>12. Teachers for the school of the future13. A new kind of school; Bibliography; Index</p>
Sommario/riassunto	<p>This fascinating book is based on the changes to schooling that a five year-old, Angelica will see in her lifetime. It is divided into two parts: the first describes how schools are viewed by society; the second considers practical responses that schools can make to keep up with change. Creating the Future School predicts that the career of teaching will change and the work of the professional educator will differ significantly from what has been the traditional teaching role in schools of the twentieth century. The book addresses principals, senior members of school staff, teachers,</p>