1. Record Nr. UNINA9910430357303321 Autore Reijers Wessel <1989-> Titolo Narrative and technology ethics / / Wessel Reijers, Mark Coeckelbergh Pubbl/distr/stampa Cham, Switzerland:,: Palgrave Macmillan,, [2020] ©2020 **ISBN** 3-030-60272-9 Descrizione fisica 1 online resource (xiii, 214 pages) 174.96 Disciplina Technology - Moral and ethical aspects Soggetti Technology - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction -- Praxis and contemporary philosophy of technology --Ricoeur's hermeneutic concept of technical practice -- A narrative theory of technology -- Narrative ethics of technical practice -- A method for technology ethics -- Conclusion: Hermeneutic ethics for the digital age. Sommario/riassunto This book proposes that technologies, similar to texts, novels and movies, 'tell stories' and thereby configure our lifeworld in the Digital Age. The impact of technologies on our lived experience is ever increasing: innovations in robotics challenge the nature of work. emerging biotechnologies impact our sense of self, and blockchainbased smart contracts profoundly transform interpersonal relations. In their exploration of the significance of these technologies, Reijers and Coeckelbergh build on the philosophical hermeneutics of Paul Ricouer to construct a new, narrative approach to the philosophy and ethics of technology. Reijers and Coeckelbergh take the reader on a journey: from a discussion of the philosophy of praxis, via a hermeneutic notion of technical practice that draws from MacIntyre, Heidegger and Ricour, through the virtue ethics of Vallor and Ricoeur's ethical aim, to the

eventual construction of a practice method which can guide ethics in research and innovation. In its creation of a compelling hermeneutic ethics of technology, the book offers a concrete framework for practitioners to incorporate ethics in everyday technical practice.