

1. Record Nr.	UNINA9910450818103321
Titolo	The interface of language, vision, and action [[electronic resource] ] : eye movements and the visual world // edited by John M. Henderson and Fernanda Ferreira
Pubbl/distr/stampa	New York, : Psychology Press, 2004
ISBN	1-280-24108-X 9786610241088 0-203-48843-1
Descrizione fisica	1 online resource (383 p.)
Altri autori (Persone)	HendersonJohn M <1958-> (John Michael) FerreiraFernanda
Disciplina	153.7/5
Soggetti	Psycholinguistics Eye - Movements Perceptual-motor processes Visual perception Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Contributors; Introduction; 1. Scene Perception for Psycholinguists; 2. Visual and Linguistic Processing during Eye Fixations in Reading; 3. Fixation Location and Fixation Duration as Indices of Cognitive Processing; 4. Eye Scanning and Visual Search; 5. Thinking outside the Brain: Spatial Indices to Visual and Linguistic Information; 6. The Use of Eye Tracking in Studies of Sentence Generation; 7. Why Look? Reasons for Eye Movements Related to Language Production; 8. Putting First Things First 9. Referential Domains in Spoken Language Comprehension: Using Eye Movements to Bridge the Product and Action Traditions10. Children's Eye Movements during Listening: Developmental Evidence for a Constraint-Based Theory of Sentence Processing; 11. Now You See It, Now You Don't: Mediating the Mapping between Language and the Visual World; Index

**Sommario/riassunto**

This book brings together chapters from investigators on the leading edge on this new research area to explore on the leading edge on this new research area to explore common theoretical issues, empirical findings, technical problems, and outstanding questions. This book will serve as a blueprint for work on the interface of vision, language, and action over the next five to ten years.

2. Record Nr.	UNINA9910426758503321
Titolo	Addiction : aspetti biologici e di ricerca / a cura di Vincenzo Caretti e Daniele La Barbera
Pubbl/distr/stampa	Milano, : R. Cortina, 2010
ISBN	978-88-6030-309-7
Descrizione fisica	XV, 272 p. ; 24 cm
Collana	Psichiatria psicoterapia neuroscienze
Disciplina	616.8584 154.4
Locazione	FLFBC
Collocazione	150.2500 PPN 14
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNISA996308805403316
Autore	Guggenheim Michael
Titolo	Organisierte Umwelt : Umweltdienstleistungsfirmen zwischen Wissenschaft, Wirtschaft und Politik / Michael Guggenheim
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2015
ISBN	3-8394-0296-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (338)
Collana	Science Studies
Classificazione	MR 5800
Soggetti	Umwelt; Organisation; Wissensintensive Dienstleistungen; Ethnographie; Wissenschaftsforschung; Wirtschaft; Natur; Wirtschaftssoziologie; Umweltsoziologie; Organisationssoziologie; Soziologie; Economy; Nature; Economic Sociology; Environmental Sociology; Sociology of Organizations; Sociology
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter 1 Inhalt 5 Abbildungsverzeichnis 7 Abkürzungsverzeichnis 8 1. Einleitung 9 2. Funktionale Differenzierung und Umweltdienstleistungsfirmen als intersystemische Organisationen 21 3. Gründungsbiographien 59 4. Firmengründungen 85 5. Eine kurze Geschichte der Umweltdienstleistungen 103 6. Organisationsstruktur und "Interdisziplinarität" 137 7. Die Genese von Projekten 177 8. Arbeit in Projekten 207 9. Qualitätsbeurteilung 251 10. Schluss 279 Anhang: Methoden und Beschreibung der untersuchten Firmen 293 Bibliographie 305 Backmatter 335
Sommario/riassunto	Der beispiellose Aufschwung des Umwelt- und Nachhaltigkeitskonzepts hat das Entstehen eines neuen Typus von Dienstleistungsfirmen begünstigt. Angesichts dieser Dynamik rücken die folgenden Fragen verstärkt in den Blick: Unter welchen Bedingungen entsteht in der Wissensgesellschaft politisiertes und kommerzialisiertes Beratungs- und Expertisewissen? Wie wird außerhalb der universitären Strukturen in Projekten geforscht und beraten? Die Studie integriert auf originelle Weise dichte ethnographische Beobachtungen hochmoderner Arbeitswelten mit der Theorie intersystemischer Organisationen. Sie liefert somit einen

Schlüssel zum Verständnis der gegenwertigen Transformation der Umweltbewegung in wissensintensive Dienstleistungen.

»Organisierte Umwelt ist ein exzellent geschriebenes Buch. Anders als bei vielen ethnografischen Arbeiten gelingt es dem Autor, den Leser bei der Darstellung dichter Beschreibungen bei Laune zu halten. Das Buch ist aber nicht nur wichtig für die Umwelt- und Wissenschaftssoziologie, es konnte auch ein Augenöffner für überhohte Hoffnungen auf Erfolge in der inter- und transdisziplinären Umweltforschung innerhalb und außerhalb von Universitäten sein.« Matthias Gross, Soziologische Revue, 3 (2007) Besprochen in: Österreichisches Ökologie-Institut, 04.10.2005, Celine Loibl

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4. Record Nr.	UNINA9910790224803321
Titolo	The behaviourist in the classroom // edited by Kevin Wheldall
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-66184-0 1-280-66462-2 9786613641557 0-203-80737-5 1-136-66185-9
Descrizione fisica	1 online resource (211 p.)
Collana	Routledge library editions. Education ; ; v. 68
Altri autori (Persone)	WheldallKevin
Disciplina	370.1528 371.1/024 371.1024
Soggetti	Behavior modification - Great Britain School discipline - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Allen & Unwin, in association with Positive Products, 1987.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; The Behaviourist in the Classroom; Copyright Page; Contents; Preface; 1. The Behaviourist in the Classroom: Revisited: Kevin Wheldall; 2. British Teachers and the Behavioural Approach to

Teaching: Frank Merrett and Kevin Wheldall; 3. Behavioural Approaches in the Secondary School: Eddie Mcnamara; 4. More Power to the Parents: Behavioural Approaches to Remedial Tutoring at Home: Ted Glynn; 5. The Teacher-Child Interaction Project (TCIP): Implementing Behavioural Programmes with Troublesome Individual Children in the Primary School: Michael Berger, William Yule and Veronica Wigley 6. The Behavioural Approach at Chelfham Mill School for Emotionally Disturbed Boys: Roger Burland 7. Training Teachers to Use the Behavioural Approach to Classroom Management: The Development of Batpack: Kevin Wheldall and Frank Merrett; 8. Behaviour Modification: Towards an Ethical Appraisal: Robert Dearden; 9. Explanations and the Behavioural Approach in Teaching: Nigel Hastings and Joshua Schwieso; Index

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Sommario/riassunto

In the decade preceding the original publication of this book the discipline of behaviour analysis was becoming increasingly influential in educational circles, but many of the practices we now take for granted were still being pioneered. This book considers the place of behaviour analysis in education and describes work on behavioural classroom management in British schools. Four further chapters consider the behavioural approach to teaching in both primary and secondary schools in terms of tutoring at home and for use with emotionally disturbed children. The book concludes with chapters

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