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Nota di contenuto	Frontmatter -- Preface -- Table of Content -- Mapping of Psychological Problems in Women Prisoners -- Using Shaping Technique and Prompting to Increase Duration of On-Task Behavior in a Child with Autism Spectrum Disorder (ASD) -- The Role of Psychological Capital on Job Stress of Nurses -- Being a Parent: A Study Among the Mothers of Juvenile Sexual Offender -- The Impact of Work Engagement to Individual Performance Among Team Member Programme AIESEC Andalas University -- Parental Mediation and Excessive Internet Use Behaviour in Teenagers -- Implementation of Competitive Memory Training (COMET) Module to Improve Self- Esteem in Adolesences Victims of Relational Bullying -- What Makes Orphan Happy? A Study in Padang City Orphanage -- Video Tutorial Learning (VTL) to Improve Students' Motivation in Microteaching Activities -- Game is Fame! Negotiating Interests in Halal Knowledge via Halal@School Program by IHRAM: An Action Research on HalalRace -- Assessing 6C's Pedagogy Deep Learning Attributes Using Exploratory Factor Analysis Among School Teachers in Malaysia -- Expert System Model of Forward and Backward Chaining Methods to Detect Student Academic Stress Level -- The Influence of Family in Adolescent's Halal Cosmetic Buying Behavior -- Improving Guiding Ability of Senior

Students of PAUD Department to Anticipate the Possibility of Child Abuses Through Classical Guidance -- Meta-Behavioral Skills and Decision-Making Skills among Undelinquent Students -- Adversity Quotient, Expression of Emotion, and Family Functioning in Schizophrenia Caregiver -- The Correlation of Assertive Behavior and Online Gaming Addiction with Cyberbullying Behavior at Social Media in Adolescents in Padang City -- Millennials: Can gratitude help them overcome mental health problems? -- Impacts of Contextual Teaching and Learning towards Student's Social Network (Study on Faculty of Psychology Students of University X) -- The Effectiveness Realistic Mathematics Education Using Recitation Methods and Token Economy to Increase Student Mathematical Literacy -- The Development of Expressive Writing Module to Improve Post-Traumatic Growth in Disaster Victims -- Adolescence Opinions Regarding Nationalism in Jakarta -- Children's Literacy Development: The Critical Role of Language -- The Effectiveness of Expressive Writing to Improve Post-Traumatic Growth for Earthquake Victims in Lombok, West Nusa Tenggara -- Counselors Performance Assessment In SMPN 49 Jakarta Timur -- Web Application Based on Analytic Approach to Assessing Workplace Bullying Behaviours -- Via DREEM, Dream of Medical Students Come True -- Conducting Values Based Research in the Field of Leadership Based on the Naqli and Aqli Perspectives -- The Construct Validity of the Teacher's Emotion Regulation Scale -- Parent Differentiation of Self: The Mother of Adolescent Sexual Offenders

Sommario/riassunto

Description Indonesian Psychology Research that primarily focuses on education and mental health, is trying to take a tremendous share to reveal the consequences of industrial development which influence psychological, educational, and mental health factors of humans. The 1st International Conference on Psychology, Education, and Mental Health has proven its commitment to arise the spirit of scientist which provide insight, innovation, and creativity to resolve the problems in psychological field which occurred in this industrial development era. Hundreds of scientists, professionals, and students has gathered to discuss, analyze, and express their opinions about current issues today. We are proud because we can bridge their efforts in a prestigious scientific gathering in Indonesia The 1st ICoPEM 2019. We are enthusiastic to welcome you at the 1st International Conference on Psychology, Education, and Mental Health 2019 to be held in Padang, West Sumatera, Indonesia, 8-10 September 2019. Aims and Scope This event will bring together psychology experts, psychology researcher, psychology lecturer, and students worldwide. We expect it to be a great opportunity and an inspiring occasion for research development learning, especially to disseminating of new findings in psychology and to bridge the networking of psychology professional, psychology researcher and psychology educator. Scopes: Education Techniques of teaching and learning Literacy and skill development Digital technology on education Creativity and entrepreneurship education; Innovation and value on education; Health Profession Education. Psychology and Counseling Adult and Continuing Education Educational Theory Education Policy Civic Education and Leadership Special Education Rehabilitation Counseling Early Childhood Education Higher Education Lifelong Learning Philosophical issues in educational psychology and pedagogy. Multiculturalism in education. Gender, disability, sexuality, and marginalization in education. Pedagogy for marginalized groups. Indigenous pedagogy. Pedagogy for social transformations. Mental Health Parenting in the era of industrial revolution 4.0 Mental health issues in millennial; Professionalism on Mental Health Care in Industrial Era 4.0 School Well-Being. Adult/children counselling Cognitive

Behavior therapy Multiple personality disorders Obsessive-Compulsive Personality Disorder (OCPD) Advanced treatments in mental illness Gender differentiation Abusive minds Parent child interaction therapy Domestic violence Suicidal tendency Victims of sexual abuse Child maltreatment Child protection services Child homicide Instructions for Authors drive.google.com/file/d/1N2uWrHr-EaH_5K6ol-kpHHpLCvsuM67t/view Journal metrics drive.google.com/file/d/1N2uWrHr-EaH_5K6ol-kpHHpLCvsuM67t/view Guidelines for Reviewers Criteria for publication The criteria for selection for publication in Proceedings Education Innovation and Mental Health in Industrial Era 4.0 are: Outstanding scientific excellence and importance that furthers the field, and improves or changes our understanding of it. Originality: research articles should report novel work that has not been published elsewhere. Manuscripts that lack novelty or only present an incremental advance over previous work are not acceptable. Review articles should cover the latest developments in a specific area of research, place it in a wider context and provide original insights into the topic. Potential interest for a wide spectrum of readers; findings should be put into a wide context and be understandable by readers who may not be familiar with the subject area. Conforming to recognised standards of scientific procedure in terms of methodology and ethical standards Reviewing instructions All submissions are confidential and please do not discuss any aspect of the submissions with a third party. If you would like to discuss the article with a colleague, please ask the editor first. Please do not contact the author directly. Ethical Issues: Plagiarism: If you suspect that an article is a substantial copy of another work, please let the editor know, citing the previous work in as much detail as possible Fraud: It is very difficult to detect the determined fraudster, but if you suspect the results in an article to be untrue, discuss it with the editor Other ethical concerns: For medical research, has confidentiality been maintained? Has there been a violation of the accepted norms in the ethical treatment of animal or human subjects? If so, then these should also be identified to the editor Organization and Clarity Title: Does it clearly describe the article? Abstract: Does it reflect the content of the article? Introduction: Does it describe what the author hoped to achieve accurately, and clearly state the problem being investigated? Normally, the introduction should summarize relevant research to provide context, and explain what other authors' findings, if any, are being challenged or extended. It should describe the experiment, the hypothesis(es) and the general experimental design or method. Method: Does the author accurately explain how the data was collected? Is the design suitable for answering the question posed? Is there sufficient information present for you to replicate the research? Does the article identify the procedures followed? Are these ordered in a meaningful way? If the methods are new, are they explained in detail? Was the sampling appropriate? Have the equipment and materials been adequately described? Does the article make it clear what type of data was recorded; has the author been precise in describing measurements? Results: This is where the author/s should explain in words what he/she discovered in the research. It should be clearly laid out and in a logical sequence. You will need to consider if the appropriate analysis has been conducted. Are the statistics correct? If you are not comfortable with statistics, please advise the editor when you submit your report. Interpretation of results should not be included in this section. Conclusion/Discussion: Are the claims in this section supported by the results, do they seem reasonable? Have the authors indicated how the results relate to expectations and to earlier research?

Does the article support or contradict previous theories? Does the conclusion explain how the research has moved the body of scientific knowledge forward? Tables, Figures, Images: Are they appropriate? Do they properly show the data? Are they easy to interpret and understand? Scope - Is the article in line with the aims and scope of the journal? Education: Techniques of teaching and learning; Literacy and skill development; Digital technology on education; Creativity and entrepreneurship education; Innovation and value on education; Health Profession Education. Mental Health: Parenting in the era of industrial revolution 4.0; Mental health issues in millennial; Professionalism on Mental Health Care in Industrial Era 4.0; School Well-Being. Speed of refereeing The committee endeavors to keep time from submission to publication as short as possible. Therefore, we ask referees to report back within 14 days of receiving the manuscript. In certain instances, an extension to this time may be granted by the editor, but should be agreed in advance. Next Steps Please complete the "Reviewer's Comments" form by the due date to the receiving editorial office. Your recommendation regarding an article will be strongly considered when the editors make the final decision, and your thorough, honest feedback will be much appreciated. When writing comments, please indicate the section of comments intended for only the editors and the section of comments that can be returned to the author(s). Please never hesitate to contact the receiving editorial office with any questions or concerns you may have.

Description The proceedings represent the latest in research, development, deployment and projects on a range of topics presented at International Conference on Psychology, Education and Mental Health. Topics covered include: Education Techniques of teaching and learning; Literacy and skill development; Digital technology on education ; Creativity and entrepreneurship education; Innovation and value on education; Health Profession Education.

Mental Health Parenting in the era of industrial revolution 4.0; Mental health issues in millennial; Professionalism on Mental Health Care in Industrial Era 4.0; School Well-Being. The papers published under each conference are sorted according to the themes and topics defined under each event. Papers are published according to the events at which they were presented by the authors. They can be searched by theme, author, or title. All the papers published here are open access, thus free of charge. Complete versions of the conference proceedings are also available as PDF to download. Editorial Policy All articles submitted to ICoPEM will generally be reviewed by two experts who will be asked to evaluate whether the manuscript is scientifically sound and coherent, whether it duplicates the already published works, and whether or not the manuscript is sufficiently clear for publication.

Review reports Reviewers are asked to evaluate whether the manuscript: Is original by stating the objectives and gap clearly Is methodologically sound Follows appropriate ethical guidelines Has results/findings which are clearly presented and support the conclusions Correctly references previous relevant work Reviewers are not expected to correct or copyedit manuscripts. Language correction is not part of the peer review process. Decision Reviewers advise the editor of ICoPEM, who is responsible for the final decision to accept, reject, or request revisions of referred papers based on the reviews and editorial insight of the supporting parties. In addition, Editors will have the option of seeking additional reviews when needed. Authors will be advised when Editors decide further review is needed.
