1. Record Nr. UNINA9910424619703321 Autore Bulgarelli Daniela Titolo Perspectives and research on play for children with disabilities: Collected papers / / Daniela Bulgarelli Pubbl/distr/stampa De Gruyter, 2020 Warsaw;; Berlin:,: Sciendo,, [2021] ©2021 **ISBN** 3-11-069569-3 Descrizione fisica 1 online resource (160 p.) 370 Disciplina SOCIAL SCIENCE / General Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Frontmatter -- Contents -- Preface -- Introduction -- 1 Theoretical models for enabling play from a child-centred perspective -- 2 Empowering and enabling play in differing settings -- 3 Studies On Play For Children With Disabilities: Exploring The Interdisciplinary Approach -- 4 Children with and without disabilities in disasters. A narrative overview of play-based interventions into the humanitarian programmes and researches -- 5 Usability and accessibility of toys and technologies for play for children with disabilities: Scoping review of guidelines and tools -- 6 Guidelines for parents, professionals, designers, makers and researchers on toys and technologies for play for children with disabilities: How to take usability and accessibility aspects into consideration? -- 7 Parents' perspectives on the play of children with sensory disabilities: a comparative study -- 8 Inclusive Play and Disability in Early Childhood Education and Care Services. The Experiences of Italian Practitioners -- 9 Contributors Perspectives and research on play for children with disabilities. Sommario/riassunto Collected Papers. This book includes eight chapters reflecting various approaches towards the theme of play for children with disabilities that characterised the work of the members of the COST Action TD1309 "LUDI-Play for Children with Disabilities": barriers and facilitators to

play, guidelines on accessibility and usability of toys and technologies, literature reviews and parents' and studies on educators' perspectives

on play are presented. Alongside these multifaceted points of view, some theoretical aspects emerged as a common background: the ICF-CY theoretical perspective, the vision of "play for the sake of play" and play as a fundamental right. ABSTRACTING & INDEXINGPerspectives and research on play for children with disabilities is covered by the following services: Baidu Scholar EBSCO Discovery Service Google Scholar J-Gate Naviga (Softweco) Primo Central (ExLibris) ReadCube Semantic Scholar Summon (ProQuest) TDOne (TDNet) WorldCat (OCLC)