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Nota di contenuto	TABLES -- Preface -- Table 1 - Categorization of Readings IX -- Critical Overview of the Roles of International Organisations in the Development of Adult Learning and Education -- Table 2 - International Organizations in ALE 138-139 -- FIGURES Scoping the Field of Study: Key Concepts in Comparative Adult Education and Learning -- Figure 1.1 - Intersecting domains (adapted from Evans and Robinson-Pant 2010, Figure 1) 8 -- Figure 1.2 - Schematic Diagram of Interrelationships Between Discipline, Methodology and Arena of Study 16 -- Figure 1.3 - Percent of adult aged 16-65 who participated in organized adult learning in 12-month period 36 -- Figure 1.4 - Annualized growth rate of organized adult learning between PIAAC (2012) and IALS (1990s) 36 -- Figure 1.5 - Percent of adults who attained their highest qualification beyond the normative age 37 -- What to compare? Comparative issues in adult education -- Figure 3.1 - A Framework for Comparative Educational Analysis 83 -- Figure 3.2 - A Relationship Model for Comparative Research in Adult Education. [Author's own] 85.
Sommario/riassunto	This volume explores the topics of adult learning and education through the specific lens of comparative research. The book is divided into four chapters comprising two parts: an analytic essay followed by an anthology of readings from a selection of key texts intended to illustrate different perspectives, theories and/or approaches from varying perspectives in different countries. The book represents the

second of a series dedicated to adult learning and education and developed within the ESRALE European project. Its companion books are: Empirical Research Methodology in Adult Learning and Education. Authors and Texts and Researches in Adult Learning and Education: the European dimension.

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