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Sommario/riassunto	Equal opportunities for good reading comprehension? 20 years of reading in PISA presents research based on the PISA survey 2018. The main results from the survey were presented in a short report in December 2019, and this anthology consists of primary and secondary analyzes of Norwegian reading results since PISA 2000. Various thematic fields within reading research has been given its own chapters, such as reading strategies, critical reading, reading habits and reading between the lines. We elaborate on the results, among other things, by placing them in connection with other current research and other school surveys, and we see reading in the PISA survey in the light of the revision of the curriculum, LK20. The chapters also examine whether variation in students' reading seems to reflect systematic differences between student groups, and answer the anthology's title Equal Opportunities for Good Reading Comprehension ?. The middle part of the book has a didactic profile that will benefit teachers, student teachers, school leaders and others.