

1. Record Nr.	UNINA9910789940603321
Autore	Tibullus Albius
Titolo	The Complete Poems of Tibullus : An En Face Bilingual Edition / / Albius Tibullus
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2012] ©2012
ISBN	1-280-11676-5 9786613521057 0-520-95241-3
Descrizione fisica	1 online resource (173 p.)
Collana	Joan Palevsky imprint in classical literature The complete poems of Tibullus
Disciplina	874/01
Soggetti	Tibullus Tibullus - Translations into English Tibullus -- Translations into English Languages & Literatures Greek & Latin Languages & Literatures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Introduction -- The Poems -- Appendix -- Notes to the Translations -- Glossary -- Select Bibliography -- Index
Sommario/riassunto	Tibullus is considered one of the finest exponents of Latin lyric in the golden age of Rome, during the Emperor Augustus's reign, and his poetry retains its enduring beauty and appeal. Together these works provide an important document for anyone who seeks to understand Roman culture and sexuality and the origins of Western poetry.● The new translation by Rodney Dennis and Michael Putnam conveys to students the elegance and wit of the original poems.● Ideal for courses on classical literature, classical civilization, Roman history, comparative literature, and the classical tradition and reception.● The Latin verses will be printed side-by-side with the English text.● Explanatory notes and a glossary elucidate context and describe key names, places, and events.● An introduction by Julia Haig Gaisser provides the necessary

historical and social background to the poet's life and works. • Includes the poems of Sulpicia and Lygdamus, transmitted with the text of Tibullus and formerly ascribed to him.

2. Record Nr.

Titolo

UNINA9910420928703321

Against All Odds : Women's Ways to Mathematical Research Since 1800
// edited by Eva Kaufholz-Soldat, Nicola M.R. Oswald

Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Springer, ,
2020

ISBN

3-030-47610-3

Edizione

[1st ed. 2020.]

Descrizione fisica

1 online resource (331 pages) : illustrations

Collana

Women in the History of Philosophy and Sciences, , 2523-8760 ; ; 6

Disciplina

510.9

Soggetti

Philosophy and social sciences
Women
Mathematics
History
Historiography
Philosophy of Education
Women's Studies
History of Mathematical Sciences
History of Science
Historiography and Method

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Chapter 1. Introduction -- Chapter 2. Institutions -- Chapter 3. Couples in Sciences -- Chapter 4. Overcoming obstacles -- Chapter 5 -- Bridge from past to present -- Chapter 6. Name/ Subject Index.

Sommario/riassunto

This book presents an overview of the ways in which women have been able to conduct mathematical research since the 18th century, despite their general exclusion from the sciences. Grouped into four thematic sections, the authors concentrate on well-known figures like Sophie Germain and Grace Chisholm Young, as well as those who have

remained unnoticed by historians so far. Among them are Stanisawa Nidodym, the first female students at the universities in Prague at the turn of the 20th century, and the first female professors of mathematics in Denmark. Highlighting individual biographies, couples in science, the situation at specific European universities, and sociological factors influencing specific careers from the 18th century to the present, the authors trace female mathematicians' status as it evolved from singular and anomalous to virtually commonplace. The book also offers insights into the various obstacles women faced when trying to enter perhaps the "most male" discipline of all, and how some of them continue to shape young girls' self-perceptions and career choices today. Thus, it will benefit scholars and students in STEM disciplines, gender studies and the history of science; women in science, mathematics and at institutions, and those working in mathematics education.
