

1. Record Nr.	UNINA9910418355703321
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Titolo	Practices of citizenship in East Africa : perspectives from philosophical pragmatism / / edited by Katariina Holma and Tiina Kontinen
Pubbl/distr/stampa	2019 London ; ; New York : , : Routledge, Taylor & Francis Group, , 2020 ©2020
ISBN	9781000732429 1000732428 9781000732207 1000732207 9780429279171 0429279175
Edizione	[1 ed.]
Descrizione fisica	1 online resource (xii, 245 pages) : illustrations; digital file(s)
Collana	Routledge Explorations in Development Studies
Classificazione	POL003000POL053000SOC042000
Disciplina	342.6761083
Soggetti	Citizenship - Uganda Citizenship - Tanzania
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Tiina Kontinen & Katariina Holma -- ; Part I: Concepts Anchored In The Philosophical Pragmatism -- Practices and habits of citizenship and learning / Katariina Holma & Tiina Kontinen -- Pragmatism, social inquiry and the method of democracy / Henrik Rydenfelt -- John Dewey's notion of social intelligence / Veli-Mikko Kauppi, Katariina Holma & Tiina Kontinen -- ; Part II: Localized Practices And Habits Of Citizenship -- Contextualizing citizenship in Uganda / Henni Alava, Twine H. Bananuka, Karembé F. Ahimbisibwe & Tiina Kontinen -- Contextualizing citizenship in Tanzania / Ajali M. Nguyahambi, Haji H. Chang'a, Benta N. Matunga, Rehema G. Kilonzo & Tiina Kontinen -- The everyday and spectacle of subdued citizenship in northern Uganda / Henni Alava -- Gendered citizenship in rural Uganda: Localized, exclusive and active / Alice N. Ndidde, Karembé F. Ahimbisibwe & Tiina Kontinen -- "A good believer is a good citizen": Connecting Islamic morals with civic virtues in rural Tanzania / Ajali M.

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## Sommario/riassunto

"Practices of Citizenship in East Africa uses insights from philosophical pragmatism to explore how to strengthen citizenship within developing countries. Using a bottom-up approach, the book investigates the various everyday practices in which citizenship habits are formed and reformulated. In particular, the book reflects on the challenges of implementing the ideals of transformative and critical learning in the attempts to promote active citizenship. Drawing on extensive empirical research from rural Uganda and Tanzania and bringing forward the voices of African researchers and academics, the book highlights the importance of context in defining how habits and practices of citizenship are constructed and understood within communities. The book demonstrates how conceptualizations derived from philosophical pragmatism facilitate identification of the dynamics of incremental change in citizenship. It also provides a definition of learning as reformulation of habits, which helps to understand the difficulties in promoting change. This book will be of interest to scholars within the fields of development, governance, and educational philosophy. Practitioners and policy-makers working on inclusive citizenship and interventions to strengthen civil society will also find the concepts explored in this book useful to their work"--

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