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Nota di contenuto	Introduction / Tiina Kontinen & Katariina Holma -- ; Part I: Concepts Anchored In The Philosophical Pragmatism -- Practices and habits of citizenship and learning / Katariina Holma & Tiina Kontinen -- Pragmatism, social inquiry and the method of democracy / Henrik Rydenfelt -- John Dewey's notion of social intelligence / Veli-Mikko Kauppi, Katariina Holma & Tiina Kontinen -- ; Part II: Localized Practices And Habits Of Citizenship -- Contextualizing citizenship in Uganda / Henni Alava, Twine H. Bananuka, Karembe F. Ahimbisibwe & Tiina Kontinen -- Contextualizing citizenship in Tanzania / Ajali M. Nguyahambi, Haji H. Chang'a, Benta N. Matunga, Rehema G. Kilonzo & Tiina Kontinen -- The everyday and spectacle of subdued citizenship in northern Uganda / Henni Alava -- Gendered citizenship in rural Uganda: Localized, exclusive and active / Alice N. Ndide, Karembe F. Ahimbisibwe & Tiina Kontinen -- "A good believer is a good citizen": Connecting Islamic morals with civic virtues in rural Tanzania / Ajali M.

Nguyahambi & Tiina Kontinen -- Habits of contributing citizenship: Self-help groups in rural Tanzania / Rehema G. Kilonzo, Benta N. Matunga, Haji H. Chang'a & Tiina Kontinen -- ; Part III: Tranformative Ideals And Incremental Change -- Participatory methodology in exploring citizenship: A critical learning process / Karembe F. Ahimbisibwe, Alice N. Ndide & Tiina Kontinen -- Learning in a Ugandan gender advocacy NGO: Organizational growth and institutional wrestling / Tiina Kontinen & Alice N. Ndide -- The crafting of "critical education": Experiences of a Ugandan NGO / Twine H. Bananuka & Vaughn M. John -- Social accountability monitoring as an approach to promoting active citizenship in Tanzania / Ajali M. Nguyahambi & Haji H. Chang'a -- Conclusions / Tiina Kontinen & Katariina Holma.

Sommario/riassunto

"Practices of Citizenship in East Africa uses insights from philosophical pragmatism to explore how to strengthen citizenship within developing countries. Using a bottom-up approach, the book investigates the various everyday practices in which citizenship habits are formed and reformulated. In particular, the book reflects on the challenges of implementing the ideals of transformative and critical learning in the attempts to promote active citizenship. Drawing on extensive empirical research from rural Uganda and Tanzania and bringing forward the voices of African researchers and academics, the book highlights the importance of context in defining how habits and practices of citizenship are constructed and understood within communities. The book demonstrates how conceptualizations derived from philosophical pragmatism facilitate identification of the dynamics of incremental change in citizenship. It also provides a definition of learning as reformulation of habits, which helps to understand the difficulties in promoting change. This book will be of interest to scholars within the fields of development, governance, and educational philosophy. Practitioners and policy-makers working on inclusive citizenship and interventions to strengthen civil society will also find the concepts explored in this book useful to their work"--
