

1. Record Nr.	UNINA9910418298203321
Titolo	Enriching higher education students' learning through post-work placement interventions // Stephen Billett [and three others], editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2020] ©2020
ISBN	3-030-48062-3
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XIX, 316 p. 24 illus.)
Collana	Professional and practice-based learning
Disciplina	370.94
Soggetti	Practicums - Evaluation Career education College students - Employment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This edited volume offers a range of insights about, practices of, and findings associated with, enriching higher education students' learning by their engagement in educational processes during and after the completion of their work integrated education experiences. That is, using post-practicum intervention to augment and enrich those learning experiences. The collected contributions here draw on the processes of trialling and evaluating educational processes that aimed to enrich the work integrated education experiences for purposes of improving students' understandings, abilities to address workplace and occupational requirements. These processes and findings from these processes across a range of disciplinary fields including pharmacy, psychology, physiotherapy, service learning, occupational therapy, journalism and business students education speak directly to educators in both workplace and educational settings across a range of occupational sectors. These messages, which arise from educators and practitioners enacting and evaluating these interventions, offer practical suggestions as well as conceptual advances. The reach of the accounts of processes, findings and evaluations is not restricted to the occupational fields in which the interventions occurred. The lessons

provided through this edited volume are intended to inform how post-practicum interventions might be enacted across a range of occupational studies.
