1. Record Nr. UNINA9910418297703321 Autore Cheng Baoyan <1975-> Titolo The new Journey to the West: Chinese students' international mobility / / Baoyan Cheng, Le Lin, Aiai Fan Pubbl/distr/stampa Singapore:,: Springer,, [2020] ©2020 **ISBN** 981-15-5588-5 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (XIV, 138 p. 5 illus., 3 illus. in color.) Collana Education in the Asia-Pacific Region; ; Volume 53 Disciplina 378.1982 Soggetti Chinese students - Foreign countries Education Educational strategies & policy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1 Introduction: Trends, Reasons and Impacts of International Student Mobility: A Chinese Perspective -- Chapter 2 Making Waves: A Historical Perspective on Overseas Chinese Students and China's Quest for Modernization -- Chapter 3 An Overview of China's Education --Chapter 4 Chinese High School Students' Plans in Studying Overseas: Who and Why -- Chapter 5 The Push-Pull Framework and the Decision-Making Process of Chinese Students -- Chapter 6 Social Stratification and Studying Overseas: Empirical Evidence from Middle Schools in Beijing -- Chapter 7 Adaptations of "Parachute Kids" from China in American High Schools -- Chapter 8 The Role of Chinese Supplemental Education Service Organizations in the International Mobility of Chinese Students -- Chapter 9 Conclusion: Reexamining the Concept of Chinese Leaner: Cultivating a Cosmopolitan Spirit through International Sojourning. Sommario/riassunto This book provides a comprehensive assessment of the cross-border mobility of Chinese students and addresses the questions of who in China chooses to study overseas, why they want to do so, and what the

impacts of this mobility are on China's social stratification. In addition,

it explores the challenges that these students face in terms of adaptation and identity formation once they have arrived in the destination country. Adopting a push-and-pull framework to analyze the data, it offers a unique and insightful resource.