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Nota di contenuto	1 The changing nature of teachers' work and its impact on teacher preparation -- 2 Transforming university teaching for 21st century skills: The challenge to university educators -- 3 New understandings of instructional theory and its impact on graduate teacher: Finding the instructional 'sweet spot' -- 4 1:1 Teachers: A case study of the impact of introducing 1:1 iPads to first-year undergraduates of a Bachelor of Teaching Degree -- 5 The important role that AILITES play in the delivery of a rich and rewarding Indigenous cultural experience for pre-service teachers -- 6 Quality and equity of student performance in mathematics in Indonesia, Malaysia, Singapore, Thailand and Vietnam -- 7 Shaping teacher professional growth: The role of school leaders -- 8 Blended learning environments needed blended evaluation frameworks -- 9 Inspiring and transforming the preservice teaching through experiential and authentic classroom preparation -- 10 Initial teacher educators' perception of welling and the development of

Sommario/riassunto

This book addresses the significant problems that can arise for pre-service teachers, teachers and school leaders who are unprepared for the complexities of 21st century teaching. It focuses on major factors impacting teacher preparation during an era of significant change, including student learning, academic growth, classroom practice, and the efficacy of teachers. In turn, the book considers crucial aspects that can enhance educational outcomes and investigates questions including what impact the changing nature of teachers' work has on teacher preparation; how educators can evaluate blended learning; and what impact teachers have on learners. This book provides evidence-based approaches that can be used to achieve a positive impact on education and narrow the gap in contemporary and emerging global topics in education.
