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Titolo	Education in Central Asia : a kaleidoscope of challenges and opportunities // Denise Egea, editor
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction – Central Asia: “The Land beyond the River” -- Chapter 2. Variations in Educational Quality in Kyrgyzstan by District and Language of Instruction: An Analysis of 2017 National Scholarship Test Results -- Chapter 3. Understanding Language-in-Education Policy in Kazakhstan: “Trilingual” in Policy, Bilingual in Practice? -- Chapter 4. Educational Reforms in Turkmenistan: Good Framework, Bad Content? -- Chapter 5. Gender and Education in Tajikistan in the Pre-Soviet, Soviet, and Post-Soviet Eras -- Chapter 6. Improving Funding for Higher Education Institutions in Uzbekistan Based on Best Practices -- Chapter 7. Issues of Globalization and Higher Education in Tajikistan -- Chapter 8. A Narrative Study of International Students’ Sense of Belonging in Kazakhstan: Implications for Higher Education Institutions -- Chapter 9. Urban Education and Teacher Policy in the Kyrgyz Republic -- Chapter 10. Descendants of Alтынay: Education as an Opportunity and Urban Idealisation in Present-day Kyrgyzstan -- Chapter 11. Urban Education: Challenges and Possibilities.
Sommario/riassunto	This book brings together internationally prominent scholars renowned for their work on post-Soviet republics, as well as outstanding emerging scholars native of Central Asia in order to discuss the state of education in the Central Asian Republics of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. Drawing on their individual contexts and research, the authors offer analyses and critiques of some of the social, political, and economic issues in education in their

respective countries, and some insights about how local actions engage with the challenges and problems, as well as with the possibilities and opportunities they face. Since gaining their independence in 1991, the five republics of Central Asia have been undergoing some enormous political, social, linguistic, cultural, and economic changes, even as we write. This collection shows that researchers are increasingly interested in exploring the development of education in this part of the world. In these countries, education plays a significant role in transitioning from centrally planned to market economies and is seen as the key resource to facilitate entry into the global competitiveness sphere. This book will be of particular interest to educators, researchers, and policy makers engaged in research or with a particular interest in curricula, and education systems and reforms, and to undergraduate and graduate students studying and researching education in Central Asia or in other post-Soviet contexts.

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