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Nota di contenuto	Introduction -- Preface -- Chapter One: Comprehensive Reform of Regional Education: Origin and Theory -- Chapter Two: The Measurement of Carrying Capacity of Regional Education -- Chapter Three: The Factors That Influence Comprehensive Reform of Regional Education -- Chapter Four: Frame the Development Plan for Comprehensive Reform of Regional Education -- Chapter Five: Search for the Sensitive Factors of Comprehensive Reform of Regional Education -- Chapter Six: The Modernization of Regional Education Governance -- Chapter Seven: Building Distinctive School Clusters of the Region -- Chapter Eight: The Effective Guarantee of Comprehensive Reform of Regional Education.
Sommario/riassunto	This book ambitiously presents the current directions and goals of the Chinese idea of modernization in education. Searching for a neutral way to understand educational reform and policy-making in the midst of many different theories in the field, the authors combine the theories of ecology, regional studies, and educational philosophy to focus on the hot topics relating to the current problems in Chinese education. In addition to the theory of education, it offers an interdisciplinary approach to educational policy and administration, including perspectives from history, evaluation and (big) data processing, modernization, planning-making, curriculum and teaching, element analysis etc. within or beyond the limits of education. This book is a valuable resource for policy-makers and administrators as well as

teachers and students majoring in education or related fields. It is also beneficial to those interested in interdisciplinary approaches to educational theory studies and regional studies in education, and practitioners in schools and higher education institutes as well as anyone wanting insights into Chinese education from the perspective of regional studies.
