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	Nota di contenuto	Section 1: Contextualising and Conceptualising Researching within the Educational Margins: Introduction; Deborah L. Mulligan -- Chapter 1. Setting the Scene for Researching within the Educational Margins: Selecting Strategies for Communicating and Articulating Voices in Education Research Projects; Patrick Alan Danaher and Deborah L. Mulligan -- Chapter 2. The Wicked Problems of Researching within the Educational Margins: Some Possibilities and Problems; Deborah L. Mulligan and Patrick Alan Danaher -- Section 2: Researching with Children and Marginalised Youth -- Chapter 3 -- Harnessing the "Unique Voice" of the Child for Programme Evaluation and Development in Education Research in the United Kingdom: Methodological and Ethical Challenges; Michelle Jayman -- Chapter 4. Insiders and Outsiders: The Ethics of Insider Research When Investigating Australian Alternative Learning Environments; Corey Bloomfield and R. E. (Bobby) Harreveld -- Chapter 5. Navigating the Affordances and Limits of Ethnographic Research in Exploring Career Development for

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Sommario/riassunto

This book explores the challenges and considerations of researchers who work on the educational margins of society. It investigates the diverse and specific research strategies that have been developed to ensure research is authentic, ethical, rigorous, situated and, where possible, empowering. Traversing cutting-edge global research, the chapters demonstrate the effectiveness of specific research methods when researching within educational margins related to particular 'wicked problems'. Against a backdrop of increasing scrutiny of the conduct of researchers working with marginalised people, this book provides an informed and empowering overview of research methods for those working with marginalised groups. Deborah L. Mulligan is an honorary postdoctoral researcher in the Faculty of Business, Education, Law and Arts at the University of Southern Queensland, Australia. Deborah researches in the field of gerontology, specifically in the area of older men and suicide ideation. Patrick Alan Danaher is Professor in the School of Education at the University of Southern Queensland, Australia, where he is also currently Acting Deputy Head of School. He

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