

1. Record Nr.	UNINA9910418037803321
Autore	Nédélec Pascale
Titolo	Las Vegas dans l'ombre des casinos // Pascale Nédélec
Pubbl/distr/stampa	Rennes, : Presses universitaires de Rennes, 2020
ISBN	2-7535-8138-X
Descrizione fisica	1 online resource (272 p.)
Soggetti	Geography tourisme 20th century 21th century tourism United States of America
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	En cassant l'image monobloc de Las Vegas, cet ouvrage propose de construire sa légitimité urbaine et d'en faire un élément de réflexion pour l'appréhension de la géographie urbaine américaine. L'analyse met en évidence une tension fondamentale entre la banalité de la ville et sa spécialisation touristique. En s'appuyant sur des données quantitatives et des entretiens qualitatifs, Pascale Nédélec identifie une citoyenneté marquée par la faiblesse des relations de voisinage et du sentiment de communauté.

2. Record Nr.	UNINA9910780036203321
Autore	Johnston Bill <1960->
Titolo	Values in English language teaching [[electronic resource] /] / Bill Johnston
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2003
ISBN	1-135-63212-X 1-282-32193-5 9786612321931 1-4106-0698-8
Descrizione fisica	1 online resource (152 p.)
Disciplina	400 428.24071
Soggetti	English language - Study and teaching - Foreign speakers - Moral and ethical aspects English teachers - Professional ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 152-163) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; 1 The Teacher as Moral Agent; 2 Morality in Classroom Interaction; 3 Values and the Politics of English Language Teaching; 4 The Morality of Testing and Assessment; 5 Three Facets of Language Teacher Identity; 6 Values in Teacher Development; 7 Dilemmas and Foundations in English Language Teaching; References; Author Index; Subject Index
Sommario/riassunto	This book offers a new perspective on language teaching by placing moral issues--that is, questions of values--at the core of what it is to be a teacher. The teacher-student relation is central to this view, rather than the concept of language teaching as merely a technical matter of managing students' acquisition of language. The message is that all language teaching involves an interplay of deeply held values, but in each teaching situation these values are played out in different ways. Johnston does not tell readers what to think, but only suggests what to think about. <b