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| 1. Record Nr.           | UNINA9910416492503321                                                                                                                                                                                                                                                                             |
| Autore                  | Bock Fabienne                                                                                                                                                                                                                                                                                     |
| Titolo                  | L'invention de la gestion des finances publiques. Volume II : Du contrôle de la dépense à la gestion des services publics (1914-1967) / / Philippe Bezes, Florence Descamps, Sébastien Kott, Lucile Tallineau                                                                                     |
| Pubbl/distr/stampa      | Paris, : Institut de la gestion publique et du développement économique, 2013                                                                                                                                                                                                                     |
| ISBN                    | 2-8218-3033-5                                                                                                                                                                                                                                                                                     |
| Descrizione fisica      | 1 online resource (684 p.)                                                                                                                                                                                                                                                                        |
| Altri autori (Persone)  | ChatriotAlain<br>ConanMatthieu<br>DescampsFlorence<br>DescheemaekerChristian<br>FellerVincent<br>FlizotStéphanie<br>KottSébastien<br>MasquelierPhilippe<br>Quennouëlle-CorreLaure<br>TallineauLucile<br>WeexsteenAntoine<br>BezesPhilippe<br>DescampsFlorence<br>KottSébastien<br>TallineauLucile |
| Soggetti                | Finance - France - History - 20th century                                                                                                                                                                                                                                                         |
| Lingua di pubblicazione | Francese                                                                                                                                                                                                                                                                                          |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                        |
| Sommario/riassunto      | Cet ouvrage analyse la montée en puissance des enjeux de contrôle puis d'efficacité et de productivité dans la gestion des finances publiques de 1914 à 1967. à travers une micro-chronologie politico-administrative inédite, il étudie le développement de techniques de                        |

contrôle de la dépense, d'une part, et d'instruments de gestion, de l'autre. Secoué par deux guerres et une crise économique sans précédent, mobilisé en 1945 dans la reconstruction du pays après plusieurs changements de régime, l'état libéral se voit sommé de repenser la gestion de ses finances. L'ouvrage décrit les efforts d'élaboration d'un système rationalisé de contrôle de la dépense avant 1945, puis, après la Libération, l'émergence de dispositifs gestionnaires destinés à mesurer le rendement et les résultats de l'action des services publics. Il analyse comment le système financier public se trouve pris entre une rationalité juridique qui déploie toutes ses potentialités et une rationalité gestionnaire qui élabore ses premiers concepts et outils, l'une et l'autre concurrencées par la macro-économie. Il offre ainsi un regard neuf sur les phénomènes d'influence croisée entre secteurs public et privé. Brossant un vaste panorama des acteurs, institutions, techniques et savoirs au cœur du « système financier » de 1914 à 1967, ce deuxième volume poursuit l'entreprise d'une histoire du « gouvernement des finances publiques ».

The Invention of Public Finance Management: From Expenditure Control to Public Service Management (1914–1967, volume I Philippe Bezes, Florence Descamps, Sébastien Kott, Lucile Tallineau (dir.) This work analyses the increasing importance of controls, as well as effectiveness and productivity in the management of public finances between 1914 and 1967. Using a unique political-administrative micro-chronology, it studies the development of expenditure control techniques on the one hand, and management tools on the other hand. The liberal State – shaken by two wars and an...

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| 2. Record Nr.           | UNINA9910483231703321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Titolo                  | Adaptivity as a Transformative Disposition : for Learning in the 21st Century // edited by David Hung, Kenneth Y. T. Lim, Shu-Shing Lee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Pubbl/distr/stampa      | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ISBN                    | 9789814560177<br>9814560170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Edizione                | [1st ed. 2014.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Descrizione fisica      | 1 online resource (xviii, 322 pages)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Collana                 | Education Innovation Series, , 2211-4882                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Disciplina              | 371.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Soggetti                | Literacy<br>Language and languages - Study and teaching<br>Learning, Psychology of<br>Language Education<br>Instructional Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Nota di contenuto       | Series Editors' Foreword -- Foreword by John Seely Brown -- Section 1: Adaptivities at the Learner/Student Scale -- Chapter 1 An Epistemic Shift: A Literacy of Adaptivity as Critical for 21st Century Learning by David Hung, Kenneth Y T Lim, Azi Jamaludin -- Chapter 2: Learner Adaptivity: An Initial Conceptualisation by Elizabeth Koh, Helen Hong and Jimmy Seah -- Chapter 3: Pedagogies of Connected Learning: Adapting Education into the 21st Century by Kristiina Kumpulainen -- Chapter 4: Learning Adaptivity across Contexts by Shu-Shing Lee, David Hung, Kenneth Y. T. Lim and Imran Shaari -- Chapter 5: The Six Learnings Framework: Exploring the Dialectics of Intuition and Adaptivity in Citizenship Education by Kenneth Y. T. Lim and Matthew Y. C. Ong -- Chapter 6: Self-Social Regulation in World of Warcraft: Dialectics of Adaptivity by Azilawati Jamaludin -- Chapter 7: Developing a Habitude: When Learning Isn't Always Fun by David Hung, Imran Shaari, Daphnee Lee, and Shu-Shing Lee -- Section 2: Adaptivities at the School and District Scale -- Chapter 8: School Leaders and Learning Cultures in School: The Case for Intelligent Leadership by Harry Daniels and Anne Edwards -- Chapter 9: Adaptivity |

as a Transformative Disposition of Schools for Student Learning in the 21st Century by Bill Mulford -- Chapter 10: Adaptivities in Teacher Learning within the Context of Communities of Practice: A School District's Learning Journey by David Hung, Shu-Shing Lee, and Swathi Vishnumahanti -- Chapter 11: Creativity and Adaptivity in Arts: The Nexus and Affordances by Liang See Tan and Letchmi Devi Ponnusamy -- Section 3: Adaptivities at the Systems Scale -- Chapter 12: Teachers as Active Contributors in Quality of Education: A Special Reference to the Finnish Context by Hannele Niemi -- Chapter 13: Fostering Adaptivity through Systemic Reform: Transforming Education through the Framework of Preparing Student Abilities and Competencies through Education in Singapore (PACES) by Horn MunCheah and Kenneth Y. T. Lim -- Chapter 14: Evolvment of Low-achievement Policy in Singapore's Highly Adaptable Education System by Siao See Teng, Li-Yi Wang, and Ching Leen Chiam -- Chapter 15: Adaptivities in the Singapore Education System: From Great to Excellent by David Hung, Shu-Shing Lee, and Kenneth Y. T. Lim -- Chapter 16: Ecological Perspective on Scaling: Balancing Structural and Individual Adaptivities by David Hung, Shu-Shing Lee, Laik Woon Teh, Yew Meng Kwan, Swathi Vishnumahanti, and Ambar Widiastuti -- Chapter 17: Conclusion: Diffusing Adaptivities through Micro-cultures of 21st Century Learning Practices and Teacher Professionalism by David Hung, Kenneth Y. T. Lim, and Shu-Shing Lee.

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#### Sommario/riassunto

This volume introduces the concept of 'adaptivity' as occurring when, say, individuals cross boundaries. Through illustrations from both formal and informal learning, the book seeks to provide learning designs and frameworks for adaptivity. This book is unique as it ties together: a) social-individual dialectics; and b) adaptive learning as it relates to creativity and imagination. It highlights case studies from social / new media contexts, school learning milieux, and formal and informal situations. It approaches adaptive learning from the perspectives of students, teachers, school leaders, and participants in social media and other digitally mediated environments. The book is a valuable resource for practitioners and academics who are interested in adaptivity as a learning disposition.

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