

1. Record Nr.	UNINA9910416119503321
Autore	Maloney Edward J.
Titolo	The Low-Density University : 15 Scenarios for Higher Education // Edward J. Maloney and Joshua Kim
Pubbl/distr/stampa	Johns Hopkins University Press
ISBN	1-4214-4097-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (1 online resource 185 pages)
Disciplina	371.207
Soggetti	COVID-19 (Disease) Education, Higher - Computer-assisted instruction Education, Higher - Technology Education, Higher - Administration Education, Higher - Health aspects EDUCATION / Computers & Technology EDUCATION / Administration / Higher EDUCATION / Educational Policy & Reform / School Safety
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Hopkins Open Publishing
Nota di bibliografia	Includes bibliographic references and index.
Nota di contenuto	I. Fifteen Scenarios -- 1. Back to Normal -- 2. Late Start -- 3. Moving Fall to Spring -- 4. First Year Intensive -- 5. Graduate Students Only -- 6. Structured Gap Year -- 7. Targeted Gap Year -- 8. Split Curriculum -- 9. Block Plan -- 10. Modularity -- 11. Students in Residence Learning Virtually -- 12. Low Residency -- 13. HyFlex -- 14. Modified Tutorial -- 15. Fully Remote -- II. Equity, Place, and Learning -- III. Next Steps -- Acknowledgments
Sommario/riassunto	COVID-19 has placed American higher education at a crossroads. This book is the road map. COVID-19 triggered an existential crisis for American higher education. Faced with few safe choices, most colleges and universities switched to remote learning during the 2020 spring semester. The future, however, provides more choices about how institutions can fulfill their mission of teaching and research. But how do we begin to make decisions in an uncertain and shifting environment? In this concise guide, authors Edward J. Maloney and Joshua Kim lay out clear ways colleges and universities can move

forward in safe and effective ways. The Low-Density University presents fifteen scenarios for how colleges and universities can address the current crisis from a fully online semester to others with students in residence and in the classroom. How can changing the calendar or shifting to hybrid models of blended classrooms impact teaching, learning, and the college experience? Could we emerge from this crisis with new models that are better and more adapted to today's world? The Low-Density University focuses primarily on teaching and learning, but student life (housing, athletics, health, etc.) are core to the college experience. Can we devise safe and effective ways to preserve the best of that experience? The lessons here extend beyond the classroom. Just as the pandemic will change American higher education, the choices we make now will change what college looks like for generations to come.
