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Nota di contenuto	Preface -- Current Considerations on Integration on Content and Language (ICL) in Multilingual Universities; Slobodanka Dimova and Joyce Kling -- Section I – Theoretical and Political Underpinnings of ICL -- English Medium Instruction: Disintegrating Language and Content? Diane Pecorari -- Integrating Content and Language: The Role of Other Languages than English in an International University; Anne Holmen -- Section II – ICL Across Contexts -- Internationalizing Japan's Undergraduate Education through English Medium Instruction; Annette Bradford -- The Benefits, Challenges and Prospects of EMI in Croatia: An Integrated Perspective; Branka Drljaa Margi and Irena Vodopija-Krstanovi -- Transitioning EAL Students from EFL Classes to EMI Programs at The University of Iceland; Birna Arnbjörnsdóttir -- English

Medium Instruction in Higher Education in Qatar: A Multi-Dimensional Analysis Using the ROAD-MAPPING Framework; Zohreh R. Eslami, Keith M. Graham, and Hassan Bashir -- Internationalization through Language and Literacy in the Spanish English Medium Education Context; Davinia Sánchez-García -- Section III – Content Teachers' Reflections -- Acknowledging the Role of Language in English Medium Instruction: Experiences from a Pilot Project Intervention at University of Copenhagen; Sanne Larsen and Frank Jensen -- English as a Medium of Instruction through the Lens of a Content Teacher: Challenges, Adjustments, and Opportunities; Cristina del Campo -- Postscript: Moving forward in Integrating Content and Language in Multilingual Higher Education Emma Dafouz.

Sommario/riassunto

This volume provides conceptual syntheses of diverging multilingual contexts, research findings, and practical applications of integrating content and language (ICL) in higher education in order to generate a new understanding of the cross-contextual variation. With contributions from leading authors based in Asia, the Middle East, and Europe, the volume offers comparison of contextualized overviews of the status of ICL across the geographic areas and allows us to identify patterns and advance the scholarship in the field. ICL in teaching and learning has become an important consideration in the endeavors to address linguistic diversity at universities, which has resulted from the growing teacher and student mobility around the world.
