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Nota di contenuto	Internationalisation myths and transnational realities -- Support in international students' relationships -- From international students to transnational study.
Sommario/riassunto	Based on narrative interviews with international students including egocentric network maps, this book explores international students' role in the contexts they live in and how transnational spaces and internationality are (co-)created and defined in the students' relationships. It offers insights into how students' beings and belongings are intersected by connections to various places. These insights are an invitation to develop new strategies for internationalisation within higher education institutions by taking into consideration the students' existing transnational networks. Contents Internationalisation myths and transnational realities Support in international students' relationships From international students to transnational study Target Groups Scholars and Students in

international / transnational studies, higher education studies; social work; social pedagogy; social network analysis. Practitioners in the areas of internationalisation (e.g. International Offices); transnationalisation, higher education; student exchange; social work; social network analysis. The Author Alice Altissimo, PhD, is a researcher and lecturer at the Institute for Social and Organisational Pedagogy at the University of Hildesheim, Germany. She has worked in various international projects, e.g. on peer language tutoring, transnationalising higher education curricula, and on youth mobility in Europe. Her main research interests include (youth) mobilities and migration, social network analysis and transnationalism.

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