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| Nota di contenuto       | Chapter 1. An instruments approach to European governance in education; Marcella Milana and Gosia Klatt -- PART I. European governance and policy coordination -- Chapter 2. Education and training 2020; Gosia Klatt and Marcella Milana -- Chapter 3. The renewed European agenda on adult learning; Marcella Milana and Gosia Klatt -- Chapter 4. The European youth strategy; Gosia Klatt -- Chapter 5. The European semester: How does it work? Why does it matter?; Marcella Milana -- Chapter 6. Benchmarking, taxonomies and |

indicators for evaluating Europe's lifelong learning systems; Gosia Klatt -- Chapter 7. The upskilling pathway; Sharon Clancy, Ivana Studená and Sandra Vatrella -- PART II. Youth guarantee and its domestic adaptation -- Chapter 8. Introduction to the European youth guarantee; Sandra Vatrella and Marcella Milana -- Chapter 9. The Estonian rejoinder to youth guarantee; Marti Taru -- Chapter 10. The Slovakian rejoinder to youth guarantee; Ivana Studená and Zuzana Polaková -- Chapter 11. The Bulgarian rejoinder to youth guarantee; Radostina Angelova and Pepka Boyadijeva -- Chapter 12. The Spanish rejoinder to youth guarantee; Concepción Maiztegui-Oñate; Elena Tuparevska and Alvaro Moro -- Chapter 13. The Italian rejoinder to youth guarantee; Francesca Rapaná and Sandra Vatrella -- Chapter 14. The Austrian response to youth guarantee; Günter Hefler and Eva Steinheimer -- Chapter 15. The Belgian response to youth guarantee; Heidi Knipprath and Jolien De Norre -- Chapter 16. The Danish response to youth guarantee; Palle Rasmussen and Tilde Mette Juul -- Chapter 17. The response of the United Kingdom (England and Scotland) to youth guarantee; Sharon Clancy, John Holford and Ellen Boeren -- Chapter 18. Youth guarantee and welfare state regimes: cross-countries considerations; Marcella Milana and Sandra Vatrella -- Chapter 19. Conclusion: The influence on European governance on adult education markets.

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#### Sommario/riassunto

“A highly important and timely edited collection on a topic of remarkable and growing significance... Well-theorised and featuring empirical examples from a range of countries and contexts, this book is thoroughly recommended for students and scholars interested in the field of the European governance of lifelong learning.” —Sotiria Grek, University of Edinburgh, United Kingdom This book explores European governance and policy coordination within lifelong learning markets. Using an instruments approach, the editors and contributors examine the ways in which governance mechanisms employed by the European Union influence policy to regulate lifelong learning, and intervene in lifelong learning markets, at both European and national levels. Filling an important gap in the current literature, this book examines how strengthened policy coordination at the EU level contributed to the blurring of boundaries between policy fields and the redefinition of the function of adult education after the 2008 recession. Divided into three parts, this book draws on a range of case studies from countries including Spain, Denmark, Bulgaria and the UK. It will be of interest and value to students and scholars of education policy and governance, adult education and lifelong learning. Marcella Milana is Associate Professor at the University of Verona, Italy, and Honorary Professor of Adult Education at the University of Nottingham, United Kingdom, and is joint editor of the International Journal of Lifelong Education. She researches the politics, policy and governance of adult education, from comparative and global perspectives. Gosia Klatt is Senior Lecturer at the Centre for Vocational and Educational Policy at the University of Melbourne, Australia. Her research interests cover education policy, education systems, transitions from school, post-communist transitions, Europeanisation and intergovernmental relations in Australia and Europe. Sandra Vatrella is a postdoctoral fellow at the University of Verona, Italy. She holds a PhD in Sociology and Social Research, and specialises in education policies, adult education, and prison ethnography. She has published on prison education and Italian education policies and governance, among other topics.

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