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Autore	Badger William W
Titolo	Interviews with Colonel William W. Badger [[electronic resource] /] / by Frank N. Schubert
Pubbl/distr/stampa	Washington, D.C. : , : Historical Division, Office of Administrative Services, Office, Chief of Engineers, , [1983]
Descrizione fisica	128 pages, 1 unnumbered leaf of plates : portrait ; ; 28 cm
Collana	Engineer profiles. District engineer EP ; ; 870-1-11
Altri autori (Persone)	SchubertFrank N
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Autore	Bamford Jan Katherine
Titolo	International Joint Double Degrees and International Transitions in Higher Education : The Self, Pedagogy and Culture // by Jan Katherine Bamford
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Soggetti	Education, Higher International education Comparative education School management and organization Education and state Foreign study Higher Education International and Comparative Education Organization and Leadership Educational Policy and Politics Education Policy Studying Abroad
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Nota di contenuto	Chapter 1. Introduction to joint degrees and the debates, tensions and influences in international higher education -- Chapter 2. Contextualising joint degrees and developing a Europe of Knowledge -- Chapter 3. The international higher education environment: adding value through international joint double degrees -- Chapter 4. The 'lived' experience of joint degrees as an internationalised curriculum: a glimpse of a 'window to the world' -- Chapter 5. Experiencing cultural

difference on an international joint double degree -- Chapter 6. Differences in institutional and nationally framed approaches to pedagogy as part of the joint degree experience -- Chapter 7. The Use and Importance of Group Work on International joint double degrees -- Chapter 8. Marketing joint degrees and the impact of intuitional motivational drivers on students -- .

Sommario/riassunto

This book explores the interplay between culture and pedagogy within the student experience of international joint double degree programmes. The author posits that international higher education can be seen within a construct of mutuality, with the experience of internationalisation as a driving force for the development of agency and cultural awareness. This direct, lived reality of experiencing cultural difference as part of the educational process presents an opportunity for the internationalisation of the self: international joint double degrees provide an ideal vehicle for the development of knowledge and broadening of the mind. Drawing together cultures of learning, differing approaches to pedagogy and the international classroom, this book argues that international joint double degrees constitute an active cultural engagement within a higher education context. Jan Bamford is Professor of International Higher Education and Head of Student Experience and Academic Outcomes at London Metropolitan University, UK. Her research interests focus on exploring students' cultural journeys in higher education, the internationalisation of higher education and the international student experience. .
