

1. Record Nr.	UNINA9910416089503321
Titolo	International Perspectives in Educational Effectiveness Research // edited by James Hall, Ariel Lindorff, Pamela Sammons
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-44810-X
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (439 pages)
Disciplina	370.1
Soggetti	International education Comparative education Assessment Educational policy Education and state International and Comparative Education Assessment, Testing and Evaluation Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction (James Hall) -- Part 1. Setting the scene for international perspectives in Educational Effectiveness Research: Historical context, theory, and extensions -- Chapter 2. International perspectives in educational effectiveness research: A historical overview (Ariel Lindorff) -- Chapter 3. Developing and testing theories of educational effectiveness addressing the dynamic nature of education (Leonidas Kyriakides) -- Chapter 4. The Fifth Phase of Educational Effectiveness Research: The philosophy and measurement of equity (Anthony Kelly) -- Chapter 5. Extending educational effectiveness: The middle tier and network effectiveness (Daniel Muijs) -- Chapter 6. Extending Educational Effectiveness: A critical review of research approaches in International Effectiveness Research, and proposals to improve them (David Reynolds) -- Chapter 7. Policies and practices of assessment: A showcase for the use (and misuse) of International Large Scale Assessments in Educational Effectiveness Research (Eckhard

Klieme) -- Part 2: Examples of Educational Effective Research from around the globe -- Chapter 8. Educational Effectiveness Research in Africa: The case of the Democratic Republic of the Congo (DRC) (Gratien Mokonzi Bambanota) -- Chapter 9. School and teacher value added performance and the relationship with teacher professional development in mainland China (Sally M. Thomas) -- Chapter 10. Three decades of Educational Effectiveness Research in Belgium and the Netherlands: Key studies, main research topics and findings (Marie-Christine Opdenakker) -- Chapter 11. The impact of socioeconomic segregation in U.S. high schools on achievement, behavior, and attainment and the mediating effects of peers and school practices (Gregory J. Palardy) -- Chapter 12. Leadership for Learning in diverse settings: School leaders setting the agenda in Australia and New Zealand (Tony Townsend) -- Chapter 13. A national evaluation of kindergarten outcomes: Findings from Uruguay (Alma Y. Lopez) -- Chapter 14. Continuing towards international perspectives in Educational Effectiveness Research (James Hall).

Sommario/riassunto

This edited volume explores questions about 'what works', how, for whom, when, and why in education, and considers how and to what extent such knowledge can be understood and extended across countries and different educational systems. The book starts by presenting an overview of the history of educational effectiveness research and offers examples of current theories of educational effectiveness. Next, it provides exemplars of effectiveness studies that report on educational systems, policies, and practices from across six continents. These studies vary in their research methods and outcomes, illustrating a field of research that is conscious of its origins, its agenda, and its ambition to understand and improve the functioning of schools, networks, and education systems around the world. The book brings these threads together within the final chapter and uses them to signpost directions for future research. 'International Perspectives in Educational Effectiveness Research is an excellent and timely addition to the educational effectiveness literature. It offers a rigorous and insightful range of international perspectives that will be of interest to researchers, policy makers and students of the field.' - Professor Christopher Chapman, University of Glasgow, UK & President-Elect of the International Congress for School Effectiveness and Improvement 'This important new volume brings up to date the contributions of educational effectiveness research to the development of policy and practice in the field over the last 50 years. Drawing together the ideas of many of the major researchers in the field, it provides a comprehensive analysis of these earlier contributions, leading to critical commentaries that point to areas for future attention. The editors make use of expertise from a range of disciplines to strengthen the themes that are addressed. Most importantly, the book emphasises the need to pay greater attention to the challenge of equity - arguably the most significant challenge facing education systems internationally. In this respect, a particular strength of the book is the accounts provided from many different parts of the world. These underline the importance of context, a factor often previously overlooked in this field of research. Given all of this, I have no doubt that International Perspectives in Educational Effectiveness Research will become a major source for practitioners, policy-makers and researchers.' - Professor Mel Ainscow, Emeritus Professor of Education, University of Manchester & Professor of Education, University of Glasgow, UK.
