Record Nr. UNINA9910412146903321 Autore Garavan Thomas N Titolo Learning and Development Effectiveness in Organisations : An Integrated Systems-Informed Model of Effectiveness / / by Thomas N. Garavan, Fergal O'Brien, James Duggan, Claire Gubbins, Yanging Lai, Ronan Carbery, Sinead Heneghan, Ronnie Lannon, Maura Sheehan, Kirsteen Grant Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2020 **ISBN** 9783030489007 3030489000 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (XIX, 178 p.), illustrations Disciplina 658.3124 650 Soggetti Personnel management Strategic planning Leadership **Human Resource Development** Business Strategy and Leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Chapter One: Introduction -- Chapter Two: Definitions and the Evolution of Learning and Development Research and Practice --Chapter Three: Theoretical Perspectives and Context of Learning and Development Effectiveness in Organisations -- Chapter Four: A Model of Learning and Development Effectiveness in Organisations -- Chapter Five: The Current State of Research on Trainer Effectiveness -- Chapter Six: Suggestions for Research and Practice. This book offers an integrated and contextualised framework for Sommario/riassunto learning and development (L&D) effectiveness that addresses both the nature of L&D and its antecedents and outcomes in organisations. Scholars and practitioners alike have recognised the important role that

L&D plays in organisations, where the development of human capital is

an essential component of individual employability, career

advancement, organisational performance, and competitive advantage. The development of employees' knowledge, skills, and attitudes constitutes one of the most important HR challenges that organisations face. The evidence indicates that organisations continue to invest in L&D programmes as part of their HR strategy. In addition, there has been an enormous growth in research on L&D in organisations; however, there is some ambiguity concerning the effectiveness of these activities and it largely remains unclear how they can be best implemented. This book seeks to address this gap in the literature. The authors propose a framework for L&D effectiveness based on key findings from reviews, empirical research, and meta-analyses, as well as previously established theoretical frameworks within the field. Combining theory and practice, the new framework this book offers provides key guidance for L&D practitioners and researches interested in the area.