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Titolo	Desire and Human Flourishing : Perspectives from Positive Psychology, Moral Education and Virtue Ethics // edited by Magdalena Bosch
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Disciplina	150.1988
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Lingua di pubblicazione	Inglese
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Nota di contenuto	To be what one desires to be. The notion of habit and its educational value -- The Role of Desire in Action -- Education of Desire for Flourishing -- The Joy of Doing Good and Character Education -- Desire and Freedom: Are We Responsible for Our Emotions? -- The ethical value of motivation as an operative desire -- Harmonising reason and emotions: Common paths from Plato to contemporary trends in psychology -- Desire and Beauty -- The Education of Desire: Moderation or Reinforcement? -- Desire and Sensitivity -- Desire and madness: Platonic dialogues on education -- Moral education as education of desire in Plato's Symposium -- Educating desire in Aristotle -- The right desire? -- The Stoics on the Education of Desire -- The Desire in Origen and Gregory of Nyssa -- The salvation of desire: Saint Augustine's perspective -- The Education of Desire according to Aquinas -- Attention and Education: Key Ideas from Charles S. Peirce -- Desire in Freud -- Psychological key to educating desire: Healthy Family Lifestyles -- The Education of Desire and the Use of ICT -- Desire and the emotion of shame -- The emotional openness

of wonder and admiration to educating our moral desires -- Advertising and desire -- Pedagogical reflection on desire and perspectives for an education of identity -- Contemplation, learning, teaching through love -- A way out of the dialectics of love and desire as the clue to an adequate education of desire -- Rectification of 'Appetite' as Education of Desire within 'Moral' Virtue.

Sommario/riassunto

This book discusses the concept of desire as a positive factor in human growth and flourishing. All human decision-making is preceded by some kind of desire, and we act upon desires by either rejecting or following them. It argues that our views on and expressions of desire in various facets of life and through time have differed according to how human beings are taught to desire. Therefore, the concept has tremendous potential to affect human beings positively and to enable personal growth. Though excellent research has been done on the concepts of flourishing, character education and positive psychology, no other work has linked the concept of desire to all of these topics. Featuring key references, explanations of central concepts, and significant practical applications of desire to various fields of human thought and action, the book will be of interest to students and researchers in the fields of positive psychology, positive education, moral philosophy, and virtue ethics.