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Nota di contenuto	Chapter 1. History of Dual Diagnosis -- Chapter 2. The Classification of Mental Disorders: Dual Diagnosis in Persons with Intellectual Disabilities -- Chapter 3. Challenging Behaviors and Dual Diagnosis -- Chapter 4. Genetic Disorders and Dual Diagnosis: Building Clinical Management on Etiology and Neurocognition -- Chapter 5. Effects of I. Q. and Adaptive Behavior on Assessment and Treatment in Dual Diagnosis -- Chapter 6. Service Systems -- Chapter 7. Educational Models -- Chapter 8. Risk Factors for Dual Disorders in Individuals with Intellectual Disabilities -- Chapter 9. Interviewing and Report Writing -- Chapter 10. Functional Assessment in Dual Diagnosis -- Chapter 11. Checklists and Structured Interviews -- Chapter 12. Assessment of Intellectual Disabilities: Considerations for Dual Diagnosis -- Chapter 13. Assessment of Anxiety in Persons with Dual Diagnosis -- Chapter 14. Assessment of Major Depression in Dual Diagnosis -- Chapter 15. Severe Psychopathology -- Chapter 16. Assessing Autism in Dual Diagnosis -- Chapter 17. Assessment and Diagnosis of Attention-

Deficit/Hyperactivity Disorder in Individuals with Intellectual Disability -- Chapter 18. Substance Abuse in Dual Diagnosis -- Chapter 19. Ageing with Intellectual Disability: Dementia and Cognitive Decline -- Chapter 20. Considerations in the Assessment and Treatment of Aggression and Disruption -- Chapter 21. Self-Injurious Behavior, Rituals, and Stereotypies -- Chapter 22. Feeding Problems and Assessment in Individuals with Intellectual Disability -- Chapter 23. The Assessment of Sleep Disorders in Dually Diagnosed Individuals -- Chapter 24. Noncompliance in Dual Disorders -- Chapter 25. Social Behavior for Individuals with Intellectual Disabilities and Dual Diagnosis: Common Deficits and Assessment Tools -- Chapter 26. Characteristics and Assessment of Pica in Individuals with Intellectual Disability -- Chapter 27. Treatment of Anxiety -- Chapter 28. Depression Treatment Evidence and Application to Individuals with Intellectual Disability -- Chapter 29. The Treatment of the Dually Diagnosed: Intellectual Disability and Severe Psychopathology -- Chapter 30. Treatment of Autism Spectrum Disorders in Dual Diagnosis -- Chapter 31. Treatment of ADHD in Individuals with and without Intellectual Disabilities -- Chapter 32. Treatment of Substance Abuse in Dual Diagnosis -- Chapter 33. Treatment of Aggression and Property Destruction in Persons with Dual Diagnosis -- Chapter 34. Self-Injurious Behavior, Rituals, and Stereotypies in Dual Diagnosis -- Chapter 35. Treatment of Feeding Problems in Dual Diagnosis -- Chapter 36. The Treatment of Dually Diagnosed Individuals with Sleep Disturbances and Intellectual Disabilities -- Chapter 37. Treating Noncompliance in Persons with Dual Diagnosis -- Chapter 38. Treatment of Social Skills in Dual Disorders. .

Sommario/riassunto

This handbook addresses behavior problems and mental health disorders in persons with intellectual disabilities. It provides an overview of the history of dual diagnosis and related theories, ethics, diagnostic systems, mental health disorders, and challenging behaviors. The handbook examines general clinical issues, such as the effects of cognitive performance on the choice of assessment and treatment methods, service delivery systems, education models, risk factors, functional assessment, and structured interviews. Chapters provide a much-needed reference for practitioners and practitioners in training. The applied focus of the book continues with assessment/diagnosis sections of mental health disorders, and challenging behaviors. In addition, chapters describe treatments for discrete mental health and behavior problems, such as intellectual disabilities, severe psychopathology, autism, ADHD, substance abuse, and aggression. Topics featured in this handbook include: Genetic disorders and dual diagnosis. Assessment of anxiety in persons with dual diagnosis. Aging with intellectual disabilities. Feeding problems and assessment in individuals with dual diagnosis. Pica in individuals with intellectual disability. Treatment of social skills in dual diagnosis. The Handbook of Dual Diagnosis is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, child and adolescent psychiatry, social work, developmental psychology, behavioral therapy/rehabilitation, pediatrics, and special education.
