Record Nr. UNINA9910411930703321 Autore Wallwork Adrian Titolo 100 Tips to Avoid Mistakes in Academic Writing and Presenting / / by Adrian Wallwork, Anna Southern Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2020 **ISBN** 3-030-44214-4 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (166 pages): illustrations Collana English for Academic Research, , 2625-3453 Classificazione EDU029080FOR009000LAN009000 Disciplina 808.0428 Soggetti Germanic languages Language and languages - Study and teaching Linguistics Germanic Languages Language Education Theoretical Linguistics / Grammar Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Chapter 1 Research Papers: Titles and Abstracts -- Chapter 2 Research Nota di contenuto Papers - Introduction and Literature Review -- Chapter 3 Research Papers - Methods, Results, Tables -- Chapter 4 Research Papers -Discussion, Conclusions, Review Papers -- Chapter 5 Readability and Avoiding Redundancy -- Chapter 6 Word Order, Sentence Length and Paragraphing -- Chapter 7 Punctuation, Spelling, Using Google --Chapter 8 Project Proposals, Journal Submissions, and Emails in General -- Chapter 9 Presentations -- Index. Sommario/riassunto This book contains one hundred typical mistakes relating to papers, proposals, oral presentations, and correspondence with editors (e.g. journal submissions), reviewers (rebuttal letters), and editing agencies. The book is primarily intended for non-native English speaking researchers. However, it is also useful for editing agencies in order to help new or inexperienced editors spot the kinds of mistakes they need

to correct in order to ensure their clients successfully have their papers published. Each section of a paper is covered separately: titles and abstracts; introduction and literature review; methods, results and

tables; discussion and conclusions. Teachers of English for Academic Purposes (EAP) will learn which areas of writing and grammar to focus on including readability, word order, sentence length, paragraphing, ambiguity and punctuation. The last section in the book highlights the key areas where presenters make the most mistakes in terms of the use of English. Other books in this series: English for Writing Research Papers English for Presentations at International Conferences English for Academic Research: Grammar, Usage and Style English for Academic Correspondence English for Academic CVs, Resumes, and Online Profiles English for Academic Research: Writing Exercises English for Academic Research: Vocabulary Exercises English for Academic Research: A Guide for Teachers.