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Autore	Godert Winfried
Titolo	Semantic knowledge representation for information retrieval // Winfried Godert, Jessica Hubrich, Matthias Nagelschmidt
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Saur, , 2014 ©2014
ISBN	1-5231-0061-3 3-11-039597-5 3-11-032970-0
Descrizione fisica	1 online resource (308 p.)
Disciplina	025.042/7
Soggetti	Semantic Web Information retrieval Knowledge representation (Information theory) Information organization Indexing World Wide Web - Subject access
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Preface -- Table of Contents -- 1. Introduction: Envisioning Semantic Information Spaces -- Part A Propaedeutics - Organizing, Representing, and Exploring Knowledge -- 2. Indexing and Knowledge Organization -- 3. Semantic Technologies for Knowledge Representation -- 4. Information Retrieval and Knowledge Exploration -- Part B Status quo - Handling Heterogeneity in Indexing and Retrieval -- 5. Approaches to Handle Heterogeneity -- 6. Problems with Establishing Semantic Interoperability -- Part C Vision - Ontology-based Indexing and Retrieval -- 7. Formalization in Indexing Languages -- 8. Typification of Semantic Relations -- 9. Inferences in Retrieval Processes -- 10. Semantic Interoperability and Inferences -- 11. Remaining Research Questions -- Part D Appendices -- Systematic Glossary -- Abbreviations -- List of figures -- List of tables -- References -- Index

## Sommario/riassunto

This book covers the basics of semantic web technologies and indexing languages, and describes their contribution to improve methods of formal knowledge representation and reasoning. The methodologies included combine the specifics of indexing languages, Web representation languages and intersystem relations, and explain their contribution to search functionalities in information retrieval scenarios. An example oriented discussion, considering aspects of conceptual and semantic interoperability in processes of subject querying and knowledge exploration is provided. The book is relevant to information scientists, knowledge workers and indexers. It provides a suitable combination of theoretical foundations and practical applications.

## 2. Record Nr.

UNINA9910411928703321

### Autore

Leonardi Vanessa

### Titolo

Ideological Manipulation of Children's Literature Through Translation and Rewriting : Travelling Across Times and Places / / by Vanessa Leonardi

### Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020

### ISBN

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3030477495

### Edizione

[1st ed. 2020.]

### Descrizione fisica

1 online resource (145 pages)

### Disciplina

809.89282

### Soggetti

Applied linguistics  
Literature  
Children's literature  
Youth - Social life and customs  
Applied Linguistics  
Children's Literature  
Youth Culture

### Lingua di pubblicazione

Inglese

### Formato

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### Livello bibliografico

Monografia

### Nota di contenuto

Chapter 1: Introduction -- Chapter 2: Children's Literature and

Translation -- Chapter 3: Ideological Manipulation in Intralingual Translation: Case Studies -- Chapter 4: Ideological Manipulation in Interlingual Translation: Case Studies -- Chapter 5: Conclusions and Prospects for Future Research.

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## Sommario/riassunto

This book explores the topic of ideological manipulation in the translation of children's literature by addressing several crucial questions, including how target language norms and conventions affect the quality of a translation, how translations are selected on the basis of what is culturally accepted, who is involved in the selection of what should be translated for children in the target culture, and how this process takes place. The author presents different ways of looking at the translation of children's books, focusing particularly on the practices of intralingual and interlingual translations as a form of rewriting across a selection of European languages. This book will be of interest to Translation Studies and children's literature scholars, as well as those with a wider interest in the impact of ideology on culture. Vanessa Leonardi is Associate Professor of English Language and Translation Studies at the Italian University of Ferrara. Her research interests lie mainly in the fields of Translation Studies, Gender Studies and English language teaching.

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3. Record Nr.	UNINA9910557519203321
Autore	Ferreira Carlos Miguel
Titolo	COVID-19 and Social Sciences
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (102 p.)
Soggetti	Biology, life sciences Food & society Research & information: general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The COVID-19 pandemic is having profound effects on all dimensions of life: individual, social, cultural, and public and economic health, among others. The contribution of social sciences is very relevant in understanding this disease and pandemic as well as its effects. It is also relevant for taking measures, such as, for example, compliance with physical distance, mask-wearing, no gatherings, and information to the population in a more efficient way. This book discusses topics such as COVID-19 in a risk society and its implications; the situation of patients with diabetes in a lockdown context; the technological, pedagogical, and social challenges posed by remote teaching; and, finally, the explanation of potential contributions of several specific social sciences that can shape both the taking of measures and their fulfilment in the desired direction. The book concludes with an analysis of the underlying social, psychological, and philosophical issues that are pandemic-related and that may have a considerable impact on societies and individuals, also highlighting the situation of the most disadvantaged groups, given that pandemics tend to accentuate social inequalities.</p>