Record Nr. UNINA9910411928703321 Autore Leonardi Vanessa **Titolo** Ideological Manipulation of Children's Literature Through Translation and Rewriting: Travelling Across Times and Places // by Vanessa Leonardi Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2020 **ISBN** 9783030477493 3030477495 Edizione [1st ed. 2020.] 1 online resource (145 pages) Descrizione fisica Disciplina 809.89282 Soggetti **Applied linguistics** Literature Children's literature Youth - Social life and customs **Applied Linguistics** Children's Literature Youth Culture Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1: Introduction -- Chapter 2: Children's Literature and Translation -- Chapter 3: Ideological Manipulation in Intralingual Translation: Case Studies -- Chapter 4: Ideological Manipulation in Interlingual Translation: Case Studies -- Chapter 5: Conclusions and Prospects for Future Research. This book explores the topic of ideological manipulation in the Sommario/riassunto translation of children's literature by addressing several crucial questions, including how target language norms and conventions affect the quality of a translation, how translations are selected on the basis of what is culturally accepted, who is involved in the selection of what should be translated for children in the target culture, and how this

process takes place. The author presents different ways of looking at

the translation of children's books, focusing particularly on the practices of intralingual and interlingual translations as a form of

rewriting across a selection of European languages. This book will be of interest to Translation Studies and children's literature scholars, as well as those with a wider interest in the impact of ideology on culture. Vanessa Leonardi is Associate Professor of English Language and Translation Studies at the Italian University of Ferrara. Her research interests lie mainly in the fields of Translation Studies, Gender Studies and English language teaching.