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Nota di contenuto	I. Introductory framework. Evolving into the open: a framework for collaborative design of renewable assignments / Stacy Katz and Jennifer Van Allen -- Informed open pedagogy and information literacy instruction in student-authored open projects / Cynthia Mari Orozco -- Approaching open pedagogy in community and collaboration / Caroline Sinkinson and Amanda McAndrew -- Open pedagogy big and small: comparing open pedagogy efforts in large and small higher education settings / Shanna Hollich and Jacob Moore. II. Open pedagogy as textbook replacement. Adapting open educational course materials in undergraduate general psychology: a faculty-librarian-student partnership / Dennis E. Schell, Dorinne E. Banks, and Neringa Liutkaite -- Reading British modernist texts: a case in open pedagogy / Mantra Roy, Joe Easterly, and Bette London -- Humanities in the open: the challenges of creating an open literature anthology / Christian Beck, Lily J. Dubach, Sarah A. Norris, and John Venecek -- A 2-for-1 deal: earn your AA while learning about information literacy using OER / Mary Lee Cunill, Sheri Brown, and Tia Esposito -- Mathematics courses

and the Ohio Open Ed Collaborative: collaborative course content building for statewide use / Daniel Dotson, Anna Davis, Amanda L. Folk, Shanna Jaggars, Marcos D. Rivera, and Kaity Prieto. III. Open pedagogy as open student projects. Library support for scaffolding OER-enabled pedagogy in a general education science course / Lindsey Gumb and Heather Miceli -- Sharing the end of the world: students' perceptions of their self-efficacy in the creation of open access digital learning objects / Sarah Hutton, Lisa Di Valentino, and Paul Musgrave -- Teaching Wikipedia: a model for critical engagement with open information / Amanda Koziura, Jennifer M. Starkey, and Einav Rabinovitch-Fox -- "And still we rise": open pedagogy and Black history at a rural comprehensive state college / Joshua F. Beatty, Timothy C. Hartnett, Debra Kimok, and John McMahon -- Building a collection of openly licensed student-developed videos / Ashley Shea -- Whose history?: Expanding place-based initiatives through open collaboration / Sean D. Visintainer, Stephanie Anckle, and Kristen Weischedel -- Scholarly bridges: SciComm skill-building with student-created open educational resources / Carrie Baldwin-SoRelle and Jennifer M. Swann -- Harnessing the power of student-created content: faculty and librarians collaborating in the open educational environment / Bryan James McGeary, Ashwini Ganeshan, and Christopher S. Guder. IV. Open pedagogy as open course design. Open pedagogical practices to train undergraduates in the research process: a case study in course design and co-teaching strategies / Stephanie N. Lewis, Anne M. Brown, and Amanda B. MacDonald -- Open pedagogical design for graduate student internships, a new collaborative model / Laurie N. Taylor and Brian Keith -- Adventures in a connectivist MOOC on open learning / Susan J. Erickson -- Invitation to innovation: transforming the argument-based research paper to multimodal project / Denise G. Malloy and Sarah Siddiqui -- "What if we were to go?": undergraduates simulate the building of an NGO from theory to practice / Kimberly Davies Hoffman, Rose-Marie Chierici, and Amanda Spence -- Glossary.
