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Titolo	Creating Change to Improve Science and Mathematics Education [[electronic resource]] : Lessons from Hong Kong / / by Chong Ho Yu, Hyun Seo Lee
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Nota di contenuto	1 Introduction -- 2 Overarching framework: Learning to learn -- 3 Creativity, work ethic, and foundational knowledge -- 4 Problem Solving -- 5 Self-efficacy and productive failure -- 6 Blending intrinsic and extrinsic motivation -- 7 Time to learn from others.
Sommario/riassunto	This book discusses the merits and potential shortcomings of Hong Kong STEM education from Grade 8 to Grade 12. Based on concurrent triangulated mixed-method methodology, which integrates both quantitative and qualitative procedures, it describes various change models and proposes new models that are considered compatible with Western cultures.