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Nota di contenuto	Foreword by the series editors -- Introduction; Nina Bonderup Dohn, Petar Jandrić, Thomas Ryberg & Maarten de Laat -- Becoming a Knowledge Community: The Epistemic Practice of Networked Learning; Vivien Hodgson & David McConnell -- Part I: Aspects of mobility for Networked Learning in a global world -- The Unbundled University: Researching Emerging Models in an Unequal Landscape; Bronwen Swinnerton, Taryn Coop, Mariya Ivancheva, Laura Czerniewicz, Neil P Morris, Rebecca Swartz, Sukaina Walji & Alan Cliff -- Distilling Complexity through Metastability and Mobilities: The Networked Learning of Amara; Michael Gallagher -- Part II: Use and misuse of algorithms and learning analytics -- Learning in the Wild: Understanding Networked Ties in Reddit; Marc Esteve Del Valle, Anatoliy Gruzd, Priya Kumar & Sarah Gilbert -- Dashboard Literacy: Understanding Students' Response to Learning Analytic Dashboards; Liz Bennett & Sue Folley -- Whose Domain and Whose Ontology? Preserving Human Radical Reflexivity over the Efficiency of Automatically Generated Feedback Alone; Amanda Beattie & Sarah

Hayes -- Part III: Understanding and empowering learners --  
Understanding and Identifying Cognitive Load in Networked Learning;  
Benjamin Kehrwald & Brendan Bentley -- Networks of Knowledge, Data  
Literacy and Politicised Inquiry; Patrick Carmichael & Frances Tracy --  
Stewarding and Power in Networked Learning; Andrew Whitworth & Lee  
Webster -- Knowledgeability and Modes of Identification in Boundary  
Practice in ICT- based Networked Learning; Marianne Riis & Lone  
Dirckinck-Holmfeld -- Laugh with us, not at us: parody and networked  
learning; Christine Sinclair -- Conclusion: Mobility, Data and Learner  
Agency in Networked Learning; Nina Bonderup Dohn, Petar Jandrić,  
Thomas Ryberg & Maarten de Laat.

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Sommario/riassunto

The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference (NLC) 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning. The chapters are organized into three main sections: 1) Aspects of mobility for Networked Learning in a global world, 2) Use and misuse of algorithms and learning analytics, 3) Understanding and empowering learners. The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice. The concluding chapter draws out perspectives from the chapters and discusses emerging issues. The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field.

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