

1.	Record Nr.	UNINA9910145941703321
	Autore	Feller Laurent
	Titolo	La fortune de Karol : marche de la terre et liens personnels dans les Abruzzes au haut Moyen Age // Laurent Feller, Agnes Gramain, Florence Weber
	Altri autori (Persone)	GramainAgnès WeberFlorence
	Soggetti	Land tenure - Italy - Abruzzo - History Power (Social sciences) - Italy - Abruzzo Abruzzo (Italy) History
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910705159703321
	Autore	Bryant Larry D.
	Titolo	Techniques to construct New Zealand elk-proof fence // Larry D. Bryant, Jack W. Thomas, and Mary M. Rowland
	Pubbl/distr/stampa	Portland, Oregon : , : United States Department of Agriculture, Forest Service, Pacific Northwest Research Station, , 1993
	Descrizione fisica	1 online resource (16 pages) : illustrations, map
	Collana	General technical report PNW ; ; GTR-313
	Soggetti	Wire fencing Fences - Oregon Wildlife management - Oregon
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed Feb. 26, 2014). "August 1993."
	Nota di bibliografia	Includes bibliographical references (pages 15-16).

3. Record Nr.	UNINA9910410017103321
Titolo	Monitoring Student Achievement in the 21st Century : European Policy Perspectives and Assessment Strategies // edited by Heidi Harju-Luukkainen, Nele McElvany, Justine Stang
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	9783030389697 3030389693
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (279 pages)
Disciplina	371.26094
Soggetti	Educational tests and measurements Education and state International education Comparative education Assessment and Testing Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction to Monitoring of Student Achievement in the 21st Century; Heidi Harju-Luukkainen, Justine Stang & Nele McElvany -- PART I -- International Student Assessment: Aims, Approaches and Challenges; Miako Ikeda and Alfonso Echazarra -- History and Current State of International Student Assessment; Dirk Hastedt -- Methodological Challenges of International Student Assessment; Andreas Frey and Johannes Hartig -- The Assessment Landscape in the USA - From Then to the Future; Eva L. Baker and Harold F. O'Neil, Jr -- PART II -- Monitoring Student Achievement in Austria: Implementation, Results and Political Reactions; Claudia Schreiner, Birgit Sucha and Silvia Salchegger -- Use of Assessments to Inform Educational Policies in French-speaking Belgium; Dominique Lafontaine -- International and National Assessments in Croatia; Michelle Bras Roth -- The Evolution of National and International Assessment in England ; Liz Twist --

Educational Assessment in Estonia ; Gunda Tire -- Educational Assessment in Finland; Mari-Pauliina Vainikainen and Heidi Harju-Luukkainen -- Educational assessment in Germany; Nele McElvany and Justine Stang -- The Hungarian Educational Assessment System; Ildikó Balázsi and László Ostorics -- Educational Assessment in Iceland; Meyvant Þórólfsson -- The long march towards school and student assessment in Italy; Rosalia Castellano and Sergio Longobardi -- Large-scale assessments in the Norwegian context by Henrik Galligani Ræder; Rolf Vegar Olsen and Sigrid Blömeke -- International Large-Scale Assessments: Trends and Effects on the Portuguese Public Education System; Joao Marôco -- International assessment studies in Serbia between traditional solutions, unexpected achievements and high expectations; Dragica Pavlovic -- The history and the context of international assessment in Serbia -- Assessment policy and practice of Slovenia; Klaudija Šterman Ivani and Urška Štremfel -- Monitoring of Student Achievement in Spain; Alejandro Tiana -- Student Assessment in the Landscape of International Large-Scale Studies; Kajsa Yang Hansen and Stefan Johansson -- European Monitoring of Student Achievement in the 21st Century: Summary and Outlook; Justine Stang, Nele McElvany and Heidi Harju-Luukkainen.

Sommario/riassunto

This book draws together leading student assessment academics from across Europe exploring student monitoring policies and practices in a range of countries across 22 chapters. The chapters in the first part offer a broad overview on student assessment covering history and current status, aims and approaches as well as methodological challenges of international student assessment. The second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and/or international assessments. Findings are critically discussed and recommendations are made for further development of each country's assessment context. The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies, Given the globalized world we live in today, this book fills a need in the higher educational context and is intended for policy makers in different countries as well. .
