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Titolo	Current State of Open Educational Resources in the "Belt and Road" Countries // edited by Ronghuai Huang, Dejian Liu, Ahmed Tlili, Yuan Gao, Rob Koper
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Nota di contenuto	Forward -- Preface -- Part One: Introduction -- Chapter 1: The Belt and Road initiative and open educational resources -- Chapter 2: Framework for OER progression -- Chapter 3: Advancement of OER development in China -- Part Two: Case studies -- Chapter 4: Bulgaria (Krassen Stefanov) -- Chapter 5: Lithuania (Airina Volungeviciene) -- Chapter 6: Lebanon (Fawzi Baroud) -- Chapter 7: Malaysia (Ramesh C. Sharma) -- Chapter 8: New Zealand (Pending) -- Chapter 9: Romania (Gabriela Grosseck) -- Chapter 10: Russia (Irina Radchenko) -- Chapter 11: Sri Lanka (Shironica P. Karunanayaka) -- Chapter 12: Thailand (Thapanee Thammetar) -- Chapter 13: South Africa (Brenda Mallinson) -- Part Three: Conclusion and way forward -- Chapter 14: Conclusion -- Chapter 15: Future pathways.
Sommario/riassunto	This book presents the current state of Open Educational Resources (OER) within the countries covered by the China's Belt and Road Initiative. The authors describe eight aspects of OER development in

their countries: infrastructure, policy, resources, open license, curriculum and teaching methodology, outcome, stakeholders and impact. This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries. It then offers valuable insights and recommendations for several stakeholders, including policy makers and educators, wishing to integrate open educational resources into educational processes, as well as for those involved in inter-regional open educational resources cooperation.
