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Nota di contenuto	1. Introduction: From Student to Scholar: Critical ethnographic conceptualizations of mentoring a Black female scholar and considerations for diversifying the academy -- 2. Bridging mentoring and professional development for African American doctoral student success -- 3. Stepping away from my comfort zone -- 4. From HBCU to PWI, my journey to becoming a scholar -- 5. The ultimate measure: A Caribbean woman's dream and journey to surpass expectations and overcome academic obstacles -- 6. Pulling as we climb: No sisters left behind -- 7. The importance of new paths in mentoring for graduate students in their search for academic opportunities after graduation: An auto-ethnography -- 8. The P in Ph.D. stands for persistence: Navigating the system during the dissertation process -- 9. Transitioning from student to academic: The role of mentorship in the evolution from doctoral student to assistant professor -- 10. Traversing the muddy waters: Considering the non-traditional working

journey of a high-achieving black female working scholar -- 11. Effective mentoring for diverse leaders -- 12. Principled mentoring: The impact on underrepresented scholars within America's colleges of education -- 13. Creating the research pipeline through mentorship and self-advocacy -- 14. Conclusion: Lifting Scholar's Voices: An analysis of scholar's reflections on mentoring as support in the academy -- .

Sommario/riassunto

This edited volume sheds light on the lived experiences of underrepresented scholars as they transitioned into their professional roles. Bringing together the stories of doctoral students, practicing scholars, and preeminent scholars in the field of education, the book focuses on the development of voice and scholarship within underrepresented populations in colleges of education and the intersectionality of mentoring. Throughout the book, authors highlight the impact that sources of support and development, such as the American Association of Colleges for Teacher Education (AACTE), had on doctoral degree completion and post degree attainment professional endeavors. Overall, the collection shares and contextualizes experiences and implications of support regarding career advancement related to diversifying higher education faculty and administration.
