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Sommario/riassunto

This edited volume sheds light on the lived experiences of underrepresented scholars as they transitioned into their professional roles. Bringing together the stories of doctoral students, practicing scholars, and preeminent scholars in the field of education, the book focuses on the development of voice and scholarship within underrepresented populations in colleges of education and the intersectionality of mentoring. Throughout the book, authors highlight the impact that sources of support and development, such as the American Association of Colleges for Teacher Education (AACTE), had on doctoral degree completion and post degree attainment professional endeavors. Overall, the collection shares and contextualizes experiences and implications of support regarding career advancement related to diversifying higher education faculty and administration.
