Record Nr. UNINA9910410016503321 Cultural Conceptualizations in Translation and Language Applications / **Titolo** / edited by Barbara Lewandowska-Tomaszczyk Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2020 **ISBN** 3-030-43336-6 Edizione [1st ed. 2020.] Descrizione fisica 1 online resource (259 pages) Collana Second Language Learning and Teaching, , 2193-7648 Disciplina 418.02 Soggetti Translation and interpretation Educational psychology Education—Psychology Translation **Educational Psychology** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Primary and Secondary Translations and their Cultural Implications --The Bible translation imbroglio -- "Welcome to the Gap:" The Cultural Gap of Translation at the Age of New Media -- Cycles of Reconceptualization in Translation with a special focus on some selected Arabic-English proverbs -- The phenomenon of intertextuality in the translation of political texts -- (Re)translating Psychology: a Triple Case Study. Sociology and Psychology in Translation -- Drama Translation into Arabic, Shakespeare's Macbeth: Issues and Solutions -- The Translator's Ideology in the Poetic Text. Homoeroticism in Shakespeare' s Sonnets -- Translation of handwritten official documents on the example of entries in the German Land and Mortgage Registers from the turn of the 19th and 20th centuries -- The Impact of Style on the Quality of Writing and Translation -- Towards an integrative model of writer identity through the conceptualization of dialogicality in academic text -- Metaphors as intracultural bridge for educational enterprise -- Integrating cultural conceptualization and intercultural misunderstandings into business administration curricula -- The

Influence of Polish Sign Language on Written Polish of Deaf People.

Sommario/riassunto

The book comprises a selection of 14 papers concerning the general theme of cultural conceptualizations in communication and translation, as well as in various applications of language. Ten papers in the first part Translation and Culture cover the topics of a cognitive approach to conceptualizations of Source Language – versus Target Language – texts in translation, derived from general language, media texts, and literature. The second part Applied Cultural Models comprises four papers discussing cultural conceptualizations of language in the educational context, particularly of Foreign Language Teaching, in online communication and communication in deaf communities.