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Nota di contenuto	Chapter 1: Studying Chinese Minority Education -- Chapter 2: Chinese Education for Ethnic Minorities: Achievements and Experiences Since the Founding of New China -- Chapter 3: Policy Analyses of Education for Ethnic Minorities in China -- Chapter 4: Case 1 - Fengping Ethnic Middle School, Yunnan Province -- Chapter 5: Case 2 - Mengyue Nine-year School, Yunnan Province -- Chapter 6: Case 3 - Namu Primary School, Yunnan Province -- Chapter 7: Case 4 - Xishan Primary School, Yunnan Province -- Chapter 8: Case 5 - Xishan Middle School, Yunnan Province -- Chapter 9: Case 6 - Mingshe Primary School, Yunnan Province -- Chapter 10: Case 7 - Fangxiang Ethnic Primary School, Guizhou Province -- Chapter 11: Case 8 - Leishan No. 2 Middle School, Guizhou Province -- Chapter 12: Case 9 - Luoxiang Middle School, Guizhou Province -- Chapter 13: Case 10 - Ashinu Central Primary School, Qinghai Province -- Chapter 14: Case 11 - Hualong Ethnic Middle School, Qinghai Province -- Chapter 15: Findings, Countermeasures and Recommendations -- Afterword.
Sommario/riassunto	Chinese ethnic minority education is virtually unknown to readers outside China. Based on extensive qualitative and quantitative data,

this book examines the basic education policies for ethnic minorities in China and describes policy implementation. It also discusses successful case studies, restrictive factors, existing gaps and challenges as well as the associated problems, highlighting teacher training and the role of policymakers. The authors propose recommendations to address the challenges faced by Chinese education, and to develop and implement culturally sensitive basic education for ethnic minorities in the country. Offering a rare glimpse inside minority schools in different parts of the country, the book appeals to educators, scholars, decision-makers and anyone interested in diversity education (intercultural, multicultural, global education).
