

1. Record Nr.	UNINA9910410015503321
Titolo	English Language Teaching in Moroccan Higher Education // edited by Hassan Belhiah, Ikbal Zeddari, Nourddine Amrous, Jamal Bahmad, Nourdin Bejjit
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
ISBN	9789811538056 9811538050
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (258 pages)
Disciplina	428.00711
Soggetti	Language and languages - Study and teaching Germanic languages Education, Higher International education Comparative education Language Education Germanic Languages Higher Education International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. English Language Teaching in Moroccan Higher Education: An Introduction (Hassan Belhiah) -- Part 1: English: Evolution and Spread -- Chapter 2. The Making of an English Department (1975-1982): A Personal Account (Hassan Mekouar) -- Chapter 3. English as a Global Language in Morocco: A Qualitative study of Students' Motivations for Studying English (Hassan Belhiah) -- Chapter 4. Reflections on the Evolution of the LMD Reform: The English Department as a Case Study (Yamina El Kirat El Allame) -- Part 2: Motivation towards English -- Chapter 5. English as an Alternative Cultural Capital for University EFL Students in Morocco (Adil Azhar) -- Chapter 6. University Teachers' Perspectives on Adopting EMI in Morocco (Youssef Nadri) -- Chapter 7. L2 Motivational Self and English

Department Students' Intended Effort (Nourddine Amrous) -- Chapter 8. Motivations, Attitudes and Introspections of Moroccan Undergraduate Students towards Major Selection (Abdellatif Bouhlal) -- Part 3: Teaching Practices -- Chapter 9. Beliefs on English Language Teaching Effectiveness in Moroccan Higher Education (Amina Ichbah) -- Chapter 10. Teaching Translation to Moroccan University Students: Challenges and Perspectives (Abderrazak Gharafi) -- Chapter 11. Final Year Research Supervision in the English Department: Attributes, Challenges, and Supervisory Practices (Ikbal Zeddari) -- Part 4: Curricular Innovations -- Chapter 12. A Citizenship Approach to Learning and Engagement in Moroccan Higher Education (Said Zaidoune) -- Chapter 13. Teaching/Learning English through Digitalized Curricula: Challenges and Prospects (Mohamed Dellal) -- Part 5: Challenges and Future Prospects -- Chapter 14. Challenges to the Mission of the English Department in Morocco (Hssein Khtou) -- Chapter 15. Scientific Research and Human National Development in Moroccan Universities: An Empirical and Attitudinal Assessment of Status-Quo and Challenges from a Postgraduate Perspective (Abdelghani Ennam) -- Chapter 16. The Challenges and Future of the English Department in Neoliberal Morocco (Jamal Bahmad).

---

### Sommario/riassunto

This book explores the global spread of English and its ramifications for the status of English in Morocco. It sheds light on motivational issues in English language teaching and learning in Moroccan higher education and examines various teaching practices in terms of: teaching effectiveness, assessment and evaluation, written feedback, English-Arabic translation, and undergraduate supervision. In addition to identifying critical issues in the discipline of English studies and the main challenges facing English departments from historical, institutional, and pedagogical perspectives, it suggests strategies for addressing and overcoming them.

---