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Nota di contenuto	Chapter 1. English Language Teaching in Moroccan Higher Education: An Introduction (Hassan Belhiah) -- Part 1: English: Evolution and Spread -- Chapter 2. The Making of an English Department (1975-1982): A Personal Account (Hassan Mekouar) -- Chapter 3. English as a Global Language in Morocco: A Qualitative study of Students' Motivations for Studying English (Hassan Belhiah) -- Chapter 4. Reflections on the Evolution of the LMD Reform: The English Department as a Case Study (Yamina El Kirat El Allame) -- Part 2: Motivation towards English -- Chapter 5. English as an Alternative Cultural Capital for University EFL Students in Morocco (Adil Azhar) -- Chapter 6. University Teachers' Perspectives on Adopting EMI in Morocco (Youssef Nadri) -- Chapter 7. L2 Motivational Self and English

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#### Sommario/riassunto

This book explores the global spread of English and its ramifications for the status of English in Morocco. It sheds light on motivational issues in English language teaching and learning in Moroccan higher education and examines various teaching practices in terms of: teaching effectiveness, assessment and evaluation, written feedback, English-Arabic translation, and undergraduate supervision. In addition to identifying critical issues in the discipline of English studies and the main challenges facing English departments from historical, institutional, and pedagogical perspectives, it suggests strategies for addressing and overcoming them.

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