1. Record Nr. UNINA9910410015003321 Critical Pedagogy in Uncertain Times: Hope and Possibilities / / edited Titolo by Sheila L. Macrine Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2020 **ISBN** 3-030-39808-0 Edizione [2nd ed. 2020.] Descrizione fisica 1 online resource Education, Politics and Public Life, , 2945-7866 Collana Disciplina 370.115 379 Soggetti Education - Philosophy Education - Curricula Education and state Teachers - Training of Educational sociology **Educational Philosophy** Philosophy of Education Curriculum Studies **Educational Policy and Politics** Teaching and Teacher Education Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto 1. Introduction -- 2. The Ghost of Fascism in the Post-Truth Era -- 3. Critical Pedagogy in Difficult Times -- 4. Conscientização -- 5. Critical Pedagogy Against the Privatization of Culture and Politics: "Privilege-Checking," "Virtue-Signaling," and "Safe Spaces" -- 6. Teaching as Possibility: A Light in Dark Times -- 7. Critical Pedagogies in Uncertain Times -- 8. The Legacy of Paulo Freire on the Struggles for Life in Brazil -- 9. Critical Pedagogy, Dialogue and Tolerance: A Learning to Disagree Framework -- 10. South African Freedom Fighter: Amilcar Cabral -- 11. Toward a Critical Pedagogy of the Global -- 12. An

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This edited volume, now in its second edition, brings together the some of the most important figures in the evolution of Critical Pedagogy and a number of up-and-coming scholars. Together they provide comprehensive analyses related to the struggles against the triangulation of Neoliberalism, Conservatism, and Nationalism, not just in education but in all of social life, through the democratizing forces of critical pedagogy. Its re-release coincides with the 50th anniversary of the publication of Paulo Freire's landmark publication, Pedagogy of the Oppressed. The second edition has been updated with a majority of new chapters to address the current political shifts that have hastened erosion of the public sphere and public education today. These critical pedagogues show how neoliberal attacks can be collectively resisted, challenged, and eradicated especially by those of us teaching in schools and universities.