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Nota di contenuto	Part A: Adolescence from a Theoretical Perspective -- Ch.1 Adolescence - A Cultural-Sociological Perspective -- Ch.2 Adolescents Instead of Adolescence: Beyond Phases and Developmental Tasks -- Part B: A Journey to different Countries around the World -- Ch.3 Educating Adolescents in India: Challenges and A Proposed Roadmap -- Ch.4 India's Demographic Dividend: Addressing the Challenge of Poverty in Educating Adolescents -- Ch.5 Building Blocks and Barriers to Educational Attainment and Learning in Kenyan Schools: Preserving or Changing Cultural Identity Markers -- Ch.6 Education for Street- Connected Children in Kenya: Marginalization, Challenges, and Recommendations -- Ch.7 Is It Fair? The German Education System and Its Stumbling Blocks for Adolescents -- Ch.8 Dead End Schools?

Refugee Teenagers and School Segregation in Germany -- Ch.9 The Brazilian Education System: The Challenges of Inequality -- Ch.10 Teaching Young Offenders in Brazil -- Ch.11 Japanese Schools and (Necessary) Educational Reforms: Challenges and Opportunities for Adolescents -- Ch.12 The Dialogical Construction of School Connectedness for Delinquent Youth -- Ch.13 Generation Calm – When Education Turns Inward -- Ch.14 Contextualised Understanding of and Transdisciplinary Approaches to School Dropout -- Part C: Learning and Intervention -- Ch.15: What Is There to Be Learned and How? Learning Through the Lens of the Self -- Ch.16 School as Intervention: A Multilayered and Culturally Embedded Concept -- Ch.17 My delinquent voice: Screaming, but so what? -- Ch.18 A Tour of Adolescent Education around the World: Lessons Learned and A Vision for the Future.

Sommario/riassunto

By traveling to different parts of the world, this book provides a multidisciplinary perspective on the current state of adolescent education and demonstrates how education systems are formed by and closely tied to culture. After establishing a theoretical background, the book delves into the particulars of adolescent education and its associated challenges in six countries (India, Kenya, Germany, Brazil, Japan, and Denmark). In tandem with the discussion of institutions, the stories of those who are all too often underserved or left behind are told. Despite the diversity of each education system, the investigation reveals several unifying themes that transcend the specific contexts. The lessons from each example are woven together to demonstrate how the individualized needs of students can best be met, in a vision for the future of educating adolescents."
