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	Nota di contenuto	Theme 1: IDEAS -- Philosophy of Confucian Consultative Democracy under China's Governance: A Case Study on Teachers' Participation in Decision-making for School Affairs -- The Role of Assistive Technologies in the Learning of Visually Impaired Young People at a Rural Tanzanian Secondary School -- A Political Economy of English in Japan: The Consumption of English as Investment and Leisure -- Reform and Practice of Teaching Classical Reading Courses of General Education in an Independent College -- Teachers' Understandings of the 2011 PRC Curriculum for Teaching English -- From Role To Self: A Study on the Identity of the Mainland Teacher in the Context of Education Reform -- A Curriculum Designed for the Children with Pediatric Cancer in a Chinese Children's Hospital -- Teaching Values in British Multicultural Society: Policies, Programmes and Implications -- Global Citizen and General Education in China Research University——Based on the Case Study of Sociology Course -- A Research on Teacher

Education Standards Mobilities from Foreign Countries to Chinese Context -- How to Improve Chinese Undergraduate Critical Thinking in the Classroom: From the Perspective of Critical Theory -- Research on Teachers' Teaching Behavior in the Classroom of Modern Apprenticeship in Higher Vocational Colleges -- Mobility of Ideas: Across the Border of Culture -- Theme 2: PEOPLE -- Educating a Global Citizen: A Cross-Country Comparable Study on How UNESCO Aspnet Secondary Schools Implement Principles of Global Citizenship into their Curricula -- The Eco-construction of Basic Education Course in Multicultural Vision -- Transnational Professional Development for Chinese Educational Leaders: Case studies from China and Finland -- Empirical Research on the Foreign Student's Cross-cultural Education in China——A Case Study on South-Asia Teacher-Training Class of Teaching and Practice Innovation -- Why Ad hoc Post Teachers Want to Leave from Rural Schools: Case Study about Ad Hoc Post Teachers in China -- Factors Effecting International Student Mobility between China and Germany -- Student Choice and Educational Quality: Case Study of Gansu Province, China -- Theme 3: TECHNOLOGY -- Supporting a SEN School and the Teachers in Creating an App for Language Development -- Tutors Management in Open and Distance Education in U.K. and in China -- Education Innovation Powered by ICT.

| Sommario/riassunto | This book gathers selected original papers presented at the Sixth Beijing Normal University - University College London, Institute of Education International Conference in Education, a biennial event organised in partnership between this two universities. Readers will find a wealth of papers and reports on research involving schools and the initial and professional development of teachers, revealing links between research, policy and practice, while also analyzing key themes in education, including public goals and policies, pedagogy, curricula, organisation, resources and technologies, and institutional effectiveness. An essential guide for anyone who wishes to understand the main issues involved in mobilities of ideas, people and technology in the field of education, the book offers an extensive introduction, and can also be used as a resource for empirical and conceptual research into related issues. |