

1. Record Nr.	UNINA9910410012803321
Autore	Matusov Eugene
Titolo	Envisioning Education in a Post-Work Leisure-Based Society [[electronic resource] ] : A Dialogical Approach // by Eugene Matusov
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	3-030-46373-7
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (334 pages)
Disciplina	370.1
Soggetti	Education—Philosophy Education Educational sociology Artificial intelligence Career education Educational Philosophy Education, general Sociology of Education Artificial Intelligence Career Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction -- 2. Necessities-based society and technological education -- 3. Inherent alienation of labor and work -- 4. Changes in the economy: Technological unemployment and creative authorial labor -- 5. Genuine leisure: "Eat to live, don't live to eat" -- 6. Necessity in leisure-based society: Economy, social obligations, and politics -- 7. The cultural value of leisure: Contra and pro -- 8. Education in a leisure-based society -- 9. Students and teachers as authors in a Bakhtinian critical dialogue -- 10. Conclusion: Organization of education in a post-work leisure-based society.
Sommario/riassunto	This book is both an analytic and imaginative study of the future role of education in a leisure-based society. Grounded in a philosophical approach that draws on the work of Aristotle, Arendt, Keynes, and

others, the volume deconstructs modern work-based society, as well as mainstream institutionalized education, which the author argues have systemically alienated students from their education, authorial agency, and society itself. The author argues for the value of intrinsic education, where the goals are based on students' own needs and interests, imagining new opportunities that can arise from the emergence of such a society.

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