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Descrizione fisica	1 online resource (185 pages) : illustrations
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0564 ; ; 21
Disciplina	378
Soggetti	Curriculum (Courses of study) Education—Curricula International education Comparative education Educational policy Education and state Curriculum Studies International and Comparative Education Educational Policy and Politics Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Includes index.
Nota di contenuto	1 Current Research Trends in Globalisation and Neo-Liberalism in Higher Education -- 2 Neo-liberalism in a globalized world: The case of Canada -- 3 Globalization, Nationalism, and Inclusive Education for All: A Reflection on the Ideological Shifts in Education Reform -- 4 Globalisation and Neo-liberalism in Higher Education -- 5 Neoliberal Education: A new citizenship education in a globalised world? Comparing citizenship education in Singapore and Australia -- 6 Neo-liberalism and configuring global citizenship in higher education: Outbound Mobility Programs -- 7 Violence and the Crisis of Meaning in a Neo-Liberal World -- 8 Globalisation, Neoliberalism and Laissez-Faire: The Retreat from Naturalism -- 9 Globalisation and Neo-Liberal Higher Education Reforms -- 10 Research on globalisation and neo-liberalism in higher education.

This book sets out to examine the neo-liberal dimensions of globalisation and market-driven economic imperatives that have impacted higher education reforms. It critiques the notions of accountability, efficiency, academic capitalism, quality of education, and the market-oriented and entrepreneurial university model, based on a neo-liberal ideology. The expansion of economic rationality into the educational sector is one of the most ubiquitous dimensions of neo-liberalism and one of its most powerful ideological tools, resulting in the commodification, commercialization, and marketization of education and knowledge. The book critiques structural changes in education and the impact of neo-liberalism and globalisation on educational systems around the world. With this as its overall focus, the respective chapters present hand-picked scholarly research on major discourses in the field of global neo-liberal education reforms. The book draws upon recent studies in the areas of globalisation, neo-liberal education reforms, and the role of the state. It critically assesses the neo-liberal ideological imperatives of current education and policy reforms and illustrates how these shifts in the relationship between the state and education policy are shaping current trends in education policy reform outcomes. Taken together, the chapters offer a timely analysis of current issues affecting neo-liberal education policy research, and outline future directions that education and policy reforms could take.
