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Titolo	Inclusive Education in Schools and Early Childhood Settings // by Ilektra Spandagou, Cathy Little, David Evans, Michelle L. Bonati
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Understanding disability -- Chapter 3. Anti-discrimination Legislation and Education -- Chapter 4. Inclusive Education: Principles and Practice -- Chapter 5. Designing for Access to the Curriculum -- Chapter 6. Inclusive Instructional Practices -- Chapter 7. Instructional Intensity -- Chapter 8. Collaboration -- Chapter 9. Principles of Behaviour Support -- Chapter 10. Communication -- Chapter 11. Supporting Positive Peer Social Interactions and Healthy Relationships -- Chapter 12. Early Intervention -- Chapter 13. Transitions in Education -- Chapter 14. Preparing for Post Secondary Transition -- Chapter 15. Conclusion.
Sommario/riassunto	This book provides a highly informative yet concise overview of special education and inclusive education that serves as a valuable introduction

to the field. Using a framework and relevant scenarios in inclusive educational settings to help readers develop a basic understanding of key concepts, it shares effective practices and engages readers in discussions on current research. Further, it highlights the commonalities between different levels of education and explores transitions across them. The book addresses theory, policy, practice and research issues in special education and inclusive education from an Australian perspective, focusing on current developments in Australian educational settings and classrooms. It also examines international issues and developments while highlighting the unique characteristics of the Australian educational context. As such, it appeals to post-graduate students, pre-service teachers, teachers and other professionals in the area.

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