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Nota di contenuto	Lifelong Learning -- Preparing Teachers and Learners -- The Flipped Classroom -- Teaching Effectively in a Large Group Setting -- Teaching at the Bedside -- Experiential Learning through the Medical Humanities -- Inter-Professional Education (IPE) -- Peer Teaching -- Crossing the Cultural Chasms -- Evaluation of Active Teaching and Learning -- The Ethics of Teaching -- .
Sommario/riassunto	This book is designed to aid the faculty of medical and other health related schools in developing the pedagogical skills to transform their teaching in multiple settings including the classroom, the conference room, the ambulatory office, and the hospital from a passive learning experience to an active learning experience. In this transformation, the teacher morphs from the 'all knowing expert' to the 'learning facilitator and coach'. After a brief review of adult learning theory the remainder of the book will focus on a broad variety of teaching techniques and classroom activities that 'flip' the classroom from a passive to an active learning environment. In addition to condensed explanations of each of the techniques, examples of each process will be presented with

suggestions for flexing the techniques to better accommodate a variety of learning settings and a diversity of learners. Edited and written by active educators practicing in various fields, providing diverse perspectives on the broad range of methods of active learning. Provides practical examples to implement various methods of active learning. Presents flexible techniques to complement the discussion of teaching elements and components.

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