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| Nota di contenuto | Chapter 1: Entrepreneurship education, pedagogy and delivery -- Chapter 2: Entrepreneurship Education in UK Secondary Education -- Chapter 3: Addressing the pre/post-university pedagogy of entrepreneurship coherent with learning theories -- Chapter 4: The role of university-level Entrepreneurship Education in creating new enterprises -- Chapter 5: Student social enterprise engagement: capturing process, benefits and measuring social value -- Chapter 6: Mentoring Senior Entrepreneurs -- Chapter 7: Entrepreneurship Education for "Mature Preneurs":The Role of Positive Psychology in Active Aging -- Chapter 8: Understanding the barriers faced by older entrepreneurs: A case study of a "Silver Workers" project. |
| Sommario/riassunto | This book explores how entrepreneurship education can be embedded throughout the learner's lifetime. To date, entrepreneurship education has tended to begin on an ad hoc basis at the higher education level: some institutions offer it as an elective or compulsory course, while others offer it as a degree program. In most countries, |

entrepreneurship has not yet been widely adopted in the core curriculum, and formal entrepreneurship education is almost exclusively offered to young learners. In addition to presenting critical views on who can benefit from entrepreneurship education, including children/schoolchildren, students in higher education and older people, the book proposes a model of holistic entrepreneurship education to promote a lifelong learning journey for educators and learners alike.
