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Nota di contenuto	1 An Introduction to Flipping the Classroom -- 2 Instructional Design: Evidence-based Practices in the Flipped Classroom -- 3 Flipping the Math Classroom -- 4 Flipping the English Language Arts & Literacy Classroom -- 5 A Flipped English Class in a Korean Middle School: Changes in English Language Teaching, Classroom Interaction, and Learning Outcomes -- 6 Flipping Physical Education Classrooms for Grades K-12 -- 7 Flipping for Diverse Learners -- 8 The Flipped Computer Science Classroom: A Modern Approach to Programmed Instruction -- 9 Flipping the Secondary Classroom in China -- 10 Flipped Learning at the University Level -- 11 Improved learning performance based on a flipped classroom concept: A case study based on the course introduction to management accounting for business engineers -- 12 Flipping the Business Administration Classroom -- 13

Flipping the Classroom in Teacher Education -- 14 Flipping Biomedical Science -- 15 Why Flip the Medical Resident Classroom? A Pilot Study in Singapore -- 16 Flipped Instruction among Medical Students in Singapore -- 17 Current Issues and Future Implications.

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Sommario/riassunto

This book addresses the background of classroom flipping, explores the theoretical underpinnings for why flipping works, and shares current success stories in practice. It provides diverse international examples of classroom flipping for all ages, includes discussions of the authors' studies in the context of the existing research, and illustrates the impact that classroom flipping has had across a range of educational settings instead of focusing on a specific domain or learner context. Intended as a handbook for practitioners, the analysis of commonly used, highly effective techniques for learners of various ages fills a major gap in the literature. It offers a valuable resource for educators, helping them make the flipped learning experience an impactful and meaningful one.

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