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Nota di contenuto	Rethinking, Ethiopian Education System and Restoration Rectification -- Trends of Educational Policy Formulation and Implementation in Ethiopia -- Education decentralisation in South Africa -- Mediation as the management strategy for policy implementation -- Assessment of Education Financing and Quality on Sustainable Development of Nigeria -- Towards Achieving Agenda 2030 Goals on Quality Education for Sustainable Development in Zimbabwean Higher Education -- Faculty views of adaptive e-learning in a South African University Celebrating diversity -- Monitoring and implementation of Universal Primary Education (UPE) in Uganda -- The Education System of Kenya -- The

Quality of Life and Education Ivorians -- The accessibility and affordability of higher education in Sub-Sahara-Africa -- Factors affecting student transition from conventional schools to an open school -- Implementation of NQF policy in Namibia public universities -- The theory and practice in teacher education in Zimbabwe -- Technical and Vocational Education (TVET) in Botswana -- The educational challenges of children of street vendors in Ghana -- Lifelong learning and career progression of women in Nigeria -- Implementation of quality assurance in Nigerian and South African higher education -- The contemporary state of education in South Africa -- Management of school finances in South African schools -- Learner dropouts in South African schools -- Involving girls early in STEM for sustainable development -- Empowerment spaces of female school principals in South African township schools -- Counsellor education and training in Uganda.

Sommario/riassunto

This research handbook provides meaningful coverage on current trends in the dynamic education systems of Africa. It presents the main findings on current issues in the education systems from different African countries. Specifically, it examines education policies and what can be done differently by African nations to strengthen these policies. The objective is to highlight African nations' capacity to address issues of social justice to generate ideas that can help translate the increasing strengths of the continent into achieving sustainable development.
